



CARIBBEAN EXAMINATIONS COUNCIL

French



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CSEC® French Past Papers

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TEST CODE **01222020**

FORM TP 2005083

MAY/JUNE 2005

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 $\frac{1}{4}$ hours

20 MAY 2005 (a.m.)

1. **Answer ALL questions in Sections I, III and IV.**
2. **Answer ONE question only in Section II.**

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01222020/F 2005

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in FRENCH the information required for EACH of the situations given below. Do not use more than one sentence for each situation. A complete sentence MAY not be necessary for each situation. DO NOT WRITE EACH ANSWER ON A SEPARATE PAGE.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. Leave a note for your mother, asking her politely to buy you a special article.
2. A friend in your class sends you a note inviting you to the cinema. Unfortunately, you cannot accept the invitation. Send back a note to your friend expressing regret and explaining why.
3. You write to a French magazine for a pen pal with a certain hobby. What do you say?
4. A sign in a store forbids people from eating in the store. What does the sign say?
5. Your father's cellphone is turned off. Send him a text message telling him something he must do urgently.
6. You enter a store and see an item of clothing which you were looking for, on sale. What does the advertisement say?
7. You arrive for your scheduled class, but see a note on the door stating that your teacher is absent, because of illness. What does the note say?
8. You want to know the subjects your pen pal will be doing in the coming year. How do you ask him/her this?
9. A music store is conducting a survey on CD sales. They want to find out the number of CDs you bought the previous year. How do they ask this?
10. Your mother leaves you doing a chore at home, but you are called away to help a friend. Leave a note for your mother, explaining why the chore is unfinished.

(25 marks)

GO ON TO THE NEXT PAGE

SECTION II

LETTER/DIALOGUE/COMPOSITION

Using **ONE** of the following outlines as a guide, write in **FRENCH** a letter, dialogue **OR** composition of **NO MORE THAN 130 - 150 words**. Use the tense or tenses appropriate to the topic which you have chosen.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You have just returned from a prize trip to a foreign country. Write a letter to your Martinican friend, Jean-Paul, in which you

- (i) tell him how you won the prize trip
- (ii) say what you did while you were away
- (iii) relate a funny incident that happened while you were away
- (iv) discuss how this prize trip will affect your future plans.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

OR

DIALOGUE

You have forgotten your schoolbag in the library and the library is closed. Write a dialogue in which you

- (i) call the librarian at his/her home to explain this
- (ii) explain why you need to get your things that evening
- (iii) convince him/her to come to school to open the library for you
- (iv) promise to help in the library for the remainder of the week.

OR

COMPOSITION

Your class went on an outing at the end of last term. Write a composition in which you

- (i) say where you went and why
- (ii) discuss the journey to get there
- (iii) relate the teacher's and students' reaction when they got there
- (iv) explain how the trip changed your relationship with someone in the class.

(30 marks)

GO ON TO THE NEXT PAGE

SECTION III

READING COMPREHENSION

ANSWER ALL QUESTIONS.

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to identify by number the question to which your answer refers.

A Hero's Tale

Il y a quelques jours, deux touristes en vacances à Ste. Anne ont connu la plus grande peur de leur vie. S'ils sont encore là pour raconter, c'est grâce à un adolescent de seize ans et son chien.

Dimanche matin, Philippe Bonnaire se promène sur la plage. Il est alerté par les cris désespérés d'un enfant. Il voit deux touristes en très grande difficulté, au large. Sans hésiter, Philippe se jette à l'eau et les rejoint. Malheureusement, fatigué par son acte de courage, le jeune sauveteur a de la difficulté à regagner la plage.

Immédiatement, Philippe appelle son chien, Fido, qui l'attend sur la plage. Sentant qu'il se passe quelque chose de grave, celui-ci se jette dans l'eau à son tour. En quelques secondes, il tire d'abord son maître et ensuite les touristes sur la plage.

On dit souvent que le chien est le meilleur ami de l'homme. Ce jour-là, Philippe et les deux touristes ont bien compris pourquoi.

Answer the following questions based on the selection above, in ENGLISH, using a complete sentence for EACH response.

1. Who got into difficulty and where, a few days ago?
2. How did the person(s) feel as a result?
3. How did Philippe Bonnaire first become aware of what was happening?
4. What was his immediate reaction?
5. What prevented the rescue from taking place?
6. Give TWO reasons why Fido jumped into the water.
7. Who would you say was the hero of the story? Explain why.

(15 marks)

GO ON TO THE NEXT PAGE

SECTION IV

EXPANDED PARAGRAPH

Use the information provided below to write in French a paragraph of about 80 - 100 words. Be sure to include all the information given.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

Patrick 15 ans / voir chemise / magasin / rentrer chercher argent / retourner magasin / chemise vendre / très triste / soir, père arriver / chemise / garçon très content.

(20 marks)

END OF TEST

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****A. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in French as indicated by the Examiner.

1. You are visiting relatives in another town and meet a classmate whom you have not seen since primary school.
 - (a) What do you say to express your surprise at seeing that person?
 - (b) What does he/she reply?

2. You see a little boy crying in a crowded store. He seems lost.
 - (a) What do you say to offer your help?
 - (b) What do you say when he refuses to let you help him?

3. You are certain that you did well in an assignment.
 - (a) How do you tell your friend this?
 - (b) What does your friend say when she/he learns of your poor performance?

4. At the travel agency, you want to buy a ticket to Martinique.
 - (a) How do you ask the price of the ticket?
 - (b) What do you say when you are told the price?

5. Your parents are thinking of spending the day at the beach.
 - (a) What does your brother/sister say to show he/she disagrees with the family's plans?
 - (b) What do you say to show you agree with him/her?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

B. RESPONSES TO SITUATIONS/INSTRUCTIONS

Five situations are described below. You are required to respond to EACH one in French as indicated by the Examiner.

1. You are at the doctor's office and meet an old neighbour whom you have not seen for a long time.
 - (a) How do you express your surprise at seeing that person?
 - (b) What does he/she reply?

2. You did not understand the home-work assignment and ask your friend for help.
 - (a) What do you say to get his/her help?
 - (b) What does he/she reply?

3. Your father is certain that there is gas in the car.
 - (a) How does he say this?
 - (b) What does he say when the car stalls?

4. You call to reserve tickets for a concert.
 - (a) How do you ask the price of the tickets?
 - (b) How do you react when you are told the price?

5. A customs officer wants to know if you have anything to declare.
 - (a) What does he/she say?
 - (b) What do you reply?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****C. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in French as indicated by the Examiner.

1. Someone calls to speak to your brother and is surprised when you answer the phone.
 - (a) What does the person say to you?
 - (b) What do you reply?

2. A motorist is standing beside her car with a flat tire.
 - (a) How do you offer to help her?
 - (b) What does she reply?

3. Your brother tells your mother that he fed the dog while she was away. Your mother finds the food.
 - (a) What does he say to convince her?
 - (b) What does he say when your mother shows him the food in the kitchen?

4. You are out shopping for a pair of shoes and wish to try on a pair, but there is no price tag.
 - (a) How do you ask the price of the item?
 - (b) What does the salesperson reply?

5. You arrive late for an important meeting of the student council.
 - (a) How do you apologise for being late?
 - (b) What do you say to explain why you are so late?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****D. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in French as indicated by the Examiner.

1. Someone comes to the house to see your brother/sister and is surprised to learn that you are related.
 - (a) How does he/she express his/her surprise at finding this out?
 - (b) What do you say in response?

2. You see an old lady with a lot of packages trying to cross the road. You offer to help her.
 - (a) What do you say to her?
 - (b) What do you reply when she accepts?

3. Your classmate is certain that the home-work is due the following day.
 - (a) What does he/she say to you?
 - (b) What does he/she say when you insist that he/she is wrong?

4. In the market, you wish to buy a kilo of tomatoes.
 - (a) How do you ask the price of this item?
 - (b) What does the market-vendor reply?

5. You go with a friend to buy a gift for his/her Mother's birthday. He/she cannot make up his/her mind and asks your advice.
 - (a) What does he/she say?
 - (b) What do you reply?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****E. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in French as indicated by the Examiner.

1. Your teacher returns a home-work assignment and you discover to your surprise that you received an excellent mark.
 - (a) What do you say to express your surprise at this?
 - (b) What is your teacher's reaction?

2. You are late for a job interview and need some help to get there on time.
 - (a) What do you say to an older brother/sister?
 - (b) What do you say when she/he seems reluctant?

3. A visitor has reserved a room at a hotel for the night, but arrives to find that there are no rooms available.
 - (a) What does the receptionist tell him?
 - (b) How does the visitor say that he is certain that he made a reservation?

4. Two young boys offer to wash your Mother's car.
 - (a) How does she ask them the price?
 - (b) What does she say when they tell her the price?

5. You are visiting a French town. You want to go to a bank. You stop someone and ask.
 - (a) What do you say?
 - (b) What does he/she reply?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

A. FAMILY

1. Comment t'appelles-tu?
2. Quel âge as-tu?
3. Quelle est la date de ton anniversaire?
4. Combien de personnes y a-t-il dans ta famille?
5. Est-ce qu'il y a des choses que tu détestes?
6. Qui aide ta mère/ton père à la maison?
7. Combien de pièces y a-t-il dans ta maison?
8. Comment est ta chambre?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

B. SHOPPING

1. Qu'est-ce que tu achètes à la boulangerie?
2. Où est-ce que tu aimes acheter tes vêtements?
3. Qu'est-ce que tu penses des magasins dans ta ville?
4. Quand tu as faim en ville, que fais-tu?
5. Qu'est-ce que tu penses des restaurants dans ta ville?
6. Combien coûte un poulet-frites dans un fast-food dans ta ville?
7. A quelle heure s'ouvre le supermarché dans ta ville ?
8. Il y a un centre commercial près de chez toi? Parle-moi de ce centre commercial.

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

C. SPORTS AND RECREATION

1. Quel est ton sport préféré?
2. Qui est ton sportif/ta sportive préféré(e)?
3. Pourquoi va-t-on à la piscine?
4. Qu'est-ce qui se passe au stade?
5. Quelles sont les activités sportives dans ton école?
6. Quand est-ce qu'on fait du sport dans ton école?
7. Tu aimes regarder les sports à la télé? Pourquoi/pourquoi pas?
8. Qu'est-ce que tu fais pour garder la forme?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

D. PUBLIC FACILITIES

1. Où se trouve la bibliothèque principale de ton pays?
2. Qu'est-ce qu'on fait dans cette bibliothèque ?
3. Où est-ce qu'on va pour s'amuser dans ta ville?
4. Que font les touristes qui viennent dans ta ville?
5. Qu'est-ce qu'on fait pour prendre un bus dans ta ville?
6. Quel est le monument le plus célèbre de ta ville?
7. Qu'est-ce que tu penses des restaurants dans ta ville?
8. Est-ce qu'il y a un parc dans ta ville? Décris ce parc.

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****1.**An Afternoon in Town

Hier, Charlotte et sa copine Nicole ont décidé de passer l'après-midi au centre commercial. D'abord, elles ont pris une limonade à la terrasse d'un café et après ça, elles sont allées voir un film passionnant au cinéma. L'héroïne du film était une jeune vedette italienne, bien connue pour son rôle dans «Matrix révolution».

Après le cinéma, elles sont allées essayer des minijupes en solde, dans un nouveau magasin très branché. Les filles disent souvent qu'elles n'ont rien à se mettre. Nicole rêve de s'acheter une minijupe en cuir. Mais, malgré les prix soldés, elles n'ont rien acheté, même pas un mouchoir ! Les deux amies sont retournées à la terrasse, où elles ont mangé des glaces au chocolat. Finalement, elles ont pris le bus pour rentrer à la maison.

(129 words)

FORM TP 2005084

MAY/JUNE 2005

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE**

2.

News from a Pen pal

Voici la lettre que Christine a reçue de son correspondant, Pierre.

Chère Christine

Comment vas-tu ? Tu te souviens que j'ai toujours voulu faire un séjour dans un pays étranger? Alors, quand on m'a proposé un poste de professeur dans un lycée français au Mexique, j'ai accepté tout de suite. J'y suis depuis six mois.

Ma vie ici est très intéressante. Je veux tout voir et tout visiter. Je suis déjà allé visiter des ruines pas très loin d'ici.

Mes collègues sont très sympathiques. On m'invite souvent à dîner le soir. La plupart des élèves sont très sages, mais il y en a deux qui se conduisent très mal. Je crois qu'ils préfèrent leur ancien professeur de français !

Écris-moi pour me donner de tes nouvelles.

Amitiés

Pierre

(128 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****3.**A New Student

L'autre jour, un nouvel élève est arrivé à notre école. Ce garçon est grand et beau, mais très timide. Il est de nationalité française. Ses parents sont médecins à l'hôpital en ville.

Michel est arrivé dans le pays, il y a trois semaines. Il adore le pays et surtout les plages, parce qu'il est passionné des sports nautiques. C'est un Français assez bizarre, ce garçon, car il n'aime pas le climat français. En effet, Michel est né au Sénégal. Quand, sa famille est rentrée en France, Michel n'a pas aimé le froid et a insisté que ses parents repartent dans un pays plus près de l'équateur.

Michel est très content de se retrouver dans un pays où il fait chaud. Maintenant, il doit apprendre l'anglais.

(125 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****4.**A Bad Day from Start to Finish

Quelle journée! Jean est descendu en retard ce matin, pour prendre son petit déjeuner. Il n'y avait plus que de la confiture de pêche. Jean déteste les pêches! Puis, il est monté se brosser les dents. Mais, il n'a pas trouvé sa brosse à dents. En redescendant en chercher une autre, il est tombé dans les escaliers. Ensuite, il s'est brûlé la main sous la douche, car l'eau était trop chaude. Il a quitté la maison, avec une demi-heure de retard.

A l'école, ce n'était guère mieux. Jean a passé une très mauvaise journée. Il était content de rentrer enfin le soir. Pauvre Jean, à 100 mètres de la maison, il a commencé à pleuvoir. Il était trempé jusqu'aux os. Il s'est couché ce soir-là, de très mauvaise humeur.

(126 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE**

5.

The End of a Long Holiday

Quand nous étions enfants, ma soeur et moi, nous passions nos vacances à la campagne. Mes grands-parents y avaient une belle maison que nous aimions beaucoup. Les enfants des voisins venaient nous chercher, tous les matins, et tous les cinq nous passions de belles journées, à la rivière.

Une fois, quand nous sommes arrivés passer les vacances de Pâques, les enfants des voisins n'y étaient plus. C'est mon grand-père qui nous a dit la triste nouvelle. Les voisins étaient partis au Canada. M. Martin, le père, était maintenant chef d'orchestre, dans une grande ville canadienne.

En effet, M. Martin était un musicien fameux. Dix ans plus tôt, il avait décidé de quitter sa grande ville. Maintenant, ses vacances étaient finies. Il ne voulait plus vivre à la campagne.

(128 words)

TEST CODE **01222020**

FORM TP 2006084

MAY/JUNE 2006

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

SECONDARY EDUCATION CERTIFICATE
EXAMINATION

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 $\frac{1}{4}$ hours

19 MAY 2006 (a.m.)

1. Answer ALL questions in Sections I, III and IV.
2. Answer ONE question only in Section II.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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01222020/F 2006

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in FRENCH the information required for EACH of the situations given below. Do NOT use more than one sentence for each situation. A complete sentence may not be necessary for each situation. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. Your pen pal sends you an email asking to be picked up at the airport at a specific time. What does the email say?
2. Leave a note for your brother telling him to get in touch with his friend Jeremy as soon as possible.
3. A friend sends you a photo via the Internet. You want to know more about someone in the picture. What do you write to your friend?
4. A notice on an elevator tells you to use the stairs while the elevator is not working. What does the notice say?
5. Your cousin writes to let you know that he won a prize trip for a song he composed. Congratulate him and express a wish.
6. Your mother sends a note to your teacher stating that you will be late the following day because of a dental appointment. What does the note say?
7. A notice on the door of a video arcade forbids children who are below a certain age from entering. What does the notice say?
8. Your sister leaves a note saying where she has gone and when she will be back. What does the note say?
9. Your mother leaves you a note reminding you to do a specific chore. What does the note say?
10. You receive a text message from your friend who has changed his/her mind about doing something you planned. What does the message say?

(25 marks)

GO ON TO THE NEXT PAGE

SECTION II

LETTER/DIALOGUE/COMPOSITION

Using ONE of the following outlines as a guide, write in FRENCH a letter, dialogue OR composition of NO MORE THAN 130 - 150 words. Use the tense or tenses appropriate to the topic which you have chosen.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You are going to host an exchange student from Guadeloupe for two weeks in the holidays. Write him/her a letter in which you

- (i) tell him/her about yourself and your family
- (ii) find out more about the student and his/her likes and dislikes
- (iii) describe one activity that last year's exchange student enjoyed
- (iv) say how much you are looking forward to the visit.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

OR

DIALOGUE

You are stuck in an elevator during a power outage. You discover that one of the elevator's occupants is a French visitor to your country. Write a dialogue in which

- (i) you and the visitor introduce yourselves to each other
- (ii) you find out what the person is doing in your country
- (iii) you discuss why you like learning French
- (iv) you reassure the visitor who is afraid of missing the bus back to his/her hotel.

OR

COMPOSITION

Your neighbours have gone to the beach for a few days and have asked you to look after their two dogs while they are away. Write a composition in which you

- (i) explain how the arrangement came about
- (ii) describe your reaction when you could not find one dog
- (iii) say how you dealt with the situation
- (iv) explain what happened in the end.

(30 marks)

GO ON TO THE NEXT PAGE

SECTION III
READING COMPREHENSION
ANSWER ALL QUESTIONS.

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to identify by number the question to which your answer refers.

The Family Computer

En France, l'ordinateur est un des cadeaux préférés dans de nombreuses familles à Noël. Les parents pensent souvent acheter un ordinateur pour aider les enfants dans leurs études. Ce qui est vrai et faux à la fois.

Vrai, car aujourd'hui il y a peu de professions où l'ordinateur n'est pas utilisé. Patrons, employés de bureau, même les fermiers en ont besoin. Mais, pour la plupart des personnes dans le monde du travail, l'ordinateur n'est qu'une machine à écrire sophistiquée. Il n'est donc pas nécessaire de faire un métier ultra qualifié pour se servir d'un ordinateur.

Les programmes éducatifs aident les enfants à acquérir des connaissances basiques, tout en leur permettant de s'amuser. De plus, images, vidéos et musique rendent la lecture plus intéressante.

Toujours est-il que la famille qui achète un ordinateur doit s'acheter aussi une imprimante*. Sans oublier le lecteur de CD rom et de DVD et le graveur de CD maintenant obligatoires.

*Une imprimante - printer

Answer the following questions based on the selection above, in ENGLISH, using a complete sentence for EACH response.

1. Why are so many computers sold in France at Christmas time?
2. Why do parents choose to buy this gift for their children?
3. Why are computers so widespread in the working world?
4. In what way do most working people use computers?
5. Why do children like educational software?
6. Why is reading on the computer more interesting?
7. What makes it hard for the average family to afford a computer? **(15 marks)**

GO ON TO THE NEXT PAGE

SECTION IV

EXPANDED PARAGRAPH

Use the information provided below to write in French a paragraph of about 80 - 100 words. Be sure to include all the information given.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

Vendredi dernier / anniversaire Pierre / 16 ans / aller cinéma / copain / film d'action / rentrer / voitures devant maison / Pierre entrer salon / surpris / parents, amis, musique.

(20 marks)

END OF TEST

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****A. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You ask a friend to take you somewhere. Your friend says he's sorry, but his car is out of gas.
 - (a) How do you make the request?
 - (b) What does your friend reply?

2. You are in town looking for a gift for your mother.
 - (a) How do you ask the salesperson for an item in her size?
 - (b) What do you say when the salesperson brings something that your mother is unlikely to wear?

3. Your maths teacher wants to know who has not done the homework.
 - (a) What does she say?
 - (b) What do you reply when she asks you?

4. Your friend invites you to the beach but you cannot go because you have to complete a chore at home.
 - (a) What does your friend say?
 - (b) What do you reply?

5. Your teacher thinks you should do two foreign languages for your exams.
 - (a) How does he try to convince you?
 - (b) What does he say when you tell him you need to talk to your parents?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****B. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You arrive at the library just about closing time.
 - (a) What do you say to the guard?
 - (b) How does he express his regret that he cannot let you in?

2. You enter a shoe store to get a pair of school shoes.
 - (a) What do you say to the salesperson?
 - (b) What do you reply when she says there are no more in your size?

3. The principal of your school wants someone to help younger pupils after school.
 - (a) How does he ask this during your school assembly?
 - (b) What do you say when he asks you?

4. A friend from another school makes a negative comment on your school's new uniform.
 - (a) What does your friend say?
 - (b) What is your response to him?

5. Your mother does not want you to be friends with someone who is often absent from school.
 - (a) What does she say to convince you about this?
 - (b) What does she say when you tell her your classmate is often ill?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

C. RESPONSES TO SITUATIONS/INSTRUCTIONS

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You are looking for a building and stop a passer-by to get directions.
 - (a) What do you ask him?
 - (b) How does he apologize for being unable to help?
2. Your father is looking for a birthday gift for your mother.
 - (a) How does he ask for a dress in her size?
 - (b) What does he say when brought a dress that is too big?
3. Your French teacher is looking for someone to host an exchange student.
 - (a) What does your teacher say to the class?
 - (b) How do you volunteer to do so?
4. A friend wants to know about a new bakery in your neighbourhood.
 - (a) What does he say?
 - (b) What do you tell him?
5. The class wants someone to present a gift to a teacher who is leaving.
 - (a) What do you say when they suggest that you do it?
 - (b) What do you say when somebody in the class agrees to do it instead?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****D. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. Someone invites you to attend a concert. You politely refuse.
 - (a) What do you say?
 - (b) What do you say when he insists?

2. You want a special gift for a friend's birthday.
 - (a) What do you say to the salesperson who comes to help you?
 - (b) What do you say to her when she brings you something very unsuitable for your friend?

3. Your form teacher wants someone to get a book from the staff-room.
 - (a) How does she say this?
 - (b) How do you offer to do this?

4. Your sister has just bought a new dress.
 - (a) What does she ask you about the dress?
 - (b) What do you respond?

5. Your Father wants you to do a school subject that you hate.
 - (a) What does he say to convince you?
 - (b) What does he say when you insist that you are not good at the subject?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****E. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You have a toothache and call the dentist. Unfortunately, there are no appointments until the next day.
 - (a) How do you ask for an appointment?
 - (b) What does the receptionist reply?

2. You see a pair of jeans in a shop window.
 - (a) How do you ask for your size?
 - (b) What do you say when it turns out to be the wrong size?

3. The class wants someone to present a gift to a teacher who is leaving.
 - (a) What do they say to suggest you do it?
 - (b) What do you say when somebody in the class agrees to do it instead?

4. A friend is very proud of his/her new hairstyle.
 - (a) What does he/she ask you about it?
 - (b) How do you let him/her know that it does not suit him/her?

5. You want a special gift for a friend's birthday.
 - (a) What do you say to the salesperson who comes to help you?
 - (b) What do you say to her when she brings you something in your friend's favourite colour?

TEST CODE **01222030**

FORM TP 2006085

MAY/JUNE 2006

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

A. MY FAMILY AND I

1. Quel âge as-tu?
2. As-tu des frères ou des sœurs?
3. Combien de personnes y a-t-il dans ta famille?
4. Comment s'appelle ton père / ta mère?
5. Tu t'entends bien avec tes parents / ta mère / ton père?
6. Qui fait le ménage chez toi?
7. Et toi, qu'est-ce que tu fais pour aider tes parents?
8. Parle-moi de ta maison.

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

B. DAILY ROUTINE

1. A quelle heure est-ce que tu te lèves le matin?
2. Et après, qu'est-ce tu fais?
3. Qui prépare le petit déjeuner chez toi?
4. Est-ce que toute la famille quitte la maison ensemble?
5. Qu'est-ce que tu fais après l'école / les cours?
6. Quand est-ce que tu fais tes devoirs?
7. Tu te couches à quelle heure?
8. Raconte-moi un dimanche typique.

TEST CODE **01222030**

FORM TP 2006085

MAY/JUNE 2006

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

C. SCHOOL

1. Comment s'appelle ton école?
2. Elle est comment ton école?
3. Il y a combien d'élèves dans ta classe?
4. Tu fais quelles matières?
5. Quelle est ta matière favorite / préférée?
6. Combien de temps dure un cours?
7. Est-ce que tu as beaucoup de devoirs?
8. Est-ce que tu fais du sport/des activités après tes cours?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

D. SPORTS, RECREATION, TRAVEL

1. Tu fais du sport pendant ton temps libre/au collège?
2. Combien de fois par semaine vas-tu au stade/à la piscine/au terrain de sport?
3. Tu aimes regarder le foot/le cricket/le hockey/le basket à la télé?
4. Qui est ton sportif/ta sportive préféré(e)?
5. Tu es déjà allé à l'étranger pour voir un concours sportif /participer à un sport/
concours sportif?
6. Tu aimes voyager à l'étranger?
7. Comment passes-tu tes vacances normalement?
8. Qu'est-ce que tu as fait pendant les grandes vacances/à Noël?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****1.**Music Trends

Connaissez-vous Kassav? Ce groupe musical, originaire de la Guadeloupe, a gagné un disque d'or en France. En effet, c'est Kassav qui est responsable de la popularité de la musique antillaise en métropole.

Tous les sondages le montrent, les jeunes Français aiment beaucoup les musiques du monde. Et chez les jeunes d'origine antillaise, le zouk vient en tête. Et c'est Kassav, leur groupe préféré.

Entrons dans un magasin en ville. Écoutons Annick et Marie-Claude qui se rencontrent au rayon de musique.

Annick: Salut Marie-Claude. Ça va?

Marie-Claude: Oui, ça va. Et toi?

Annick: Oui, ça va très bien. Je viens écouter le dernier CD de Kassav. Je pense l'acheter.

Marie-Claude: Toi, fan de zouk? Tiens, tiens! Depuis quand?

Annick: Depuis le dernier spectacle de Kassav à Paris. C'était super!

(128 words)

FORM TP 2006085

MAY/JUNE 2006

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****2.**Working for a New Guitar

Salut Lucien,

Tu sais que je veux m'acheter une guitare. Eh bien, j'ai trouvé un job et grâce à ça l'argent pour ma guitare. Aujourd'hui, c'était mon premier jour de travail.

Ma sœur, Nicole, fait du baby-sitting pour gagner de l'argent. Figure-toi qu'elle m'a proposé de faire la même chose! Mais ça, ce n'est pas pour moi! C'est donc mon père qui m'a trouvé un emploi dans une station-service.

J'ai passé la journée à faire le plein des voitures. Ce n'était pas trop dur. Mais j'ai dû me lever de bonne heure. J'ai travaillé de 7h à 14h. La journée était très longue!

Je toucherai ma petite fortune tous les samedis. Je vais travailler pendant tout le mois de juillet et en août, je serai propriétaire d'une nouvelle guitare!

A bientôt

Pierre

(133 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****3.**Singer and Film Star

Fils d'une célèbre artiste-peintre jamaïcaine. Artiste confirmé avec des titres tels que *Baby Girl* et *Hot Gal Today*. Représentant de son pays dans des compétitions internationales de water-polo. Savez-vous de qui il s'agit? Si vous avez répondu Sean Paul, vous avez raison.

Ce jeune chanteur a toujours aimé la musique. Mais il a longtemps hésité à s'y consacrer. Enfin, encouragé par sa famille, Sean Paul s'est fait un nom dans la musique.

Maintenant il pense tenter sa chance au cinéma. Mais il veut d'abord finir son prochain album. Il déclare: «J'aimerais bien faire une comédie. Mais ça risque de m'éloigner de la musique. Je veux d'abord finir ce projet.»

De toutes façons, chanteur ou acteur, cette vedette jamaïcaine va encore faire parler de lui.

(124 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE**

4.

How do Young People Spend Their Free Time?

Que font les adolescents français pendant leur temps libre? Tous les sondages sont d'accord. La sortie favorite des jeunes en France est le cinéma. Les jeunes aiment aussi aller aux concerts de rock et en discothèque. Le week-end, ils choisissent un match ou un parc de loisirs.

Les garçons adorent regarder la science-fiction et les films d'action. Les films d'horreur et les films de guerre sont aussi populaires. Les filles? Elles détestent les films de guerre. Elles préfèrent les comédies et les films romantiques. Par exemple, le film *Titanic* avec en prime la chanteuse canadienne, Céline Dion, a été très populaire.

Tous les jeunes semblent aimer les films avec de bons acteurs et des histoires intéressantes.

Et dans votre pays? Qu'est-ce que les jeunes aiment faire?

(126 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****5.**Advice to Stéphanie

“Je ne sortirai jamais avec quelqu’un de moche. J’aurais trop honte devant mes amis.”
C’est Stéphanie, 16 ans, qui parle. Pourtant, Stéphanie n’est pas top modèle. Mais comme beaucoup de jeunes, elle croit que la beauté et le physique sont très importants.

En France, la plupart des femmes se trouvent trop grosses. Par contre, les hommes ne sont que 30 % à le penser. Chez les adolescents, filles et garçons se soucient beaucoup de leur apparence, même si les garçons en parlent moins.

Le corps idéal renvoie au modèle de la star ou du top modèle. On est beau, donc intéressant, donc intelligent, donc riche!

Heureusement, identité et personnalité sont plus importantes que l’apparence extérieure. L’essentiel n’est pas d’être beau ou belle, mais d’être bien dans sa peau.

(130 words)

TEST CODE **01222020**

FORM TP 2007084

MAY/JUNE 2007

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 $\frac{1}{4}$ hours

18 MAY 2007 (a.m.)

1. **Answer ALL questions in Sections I and IV.**
2. **Answer ONE question in EACH of Sections II and III.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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01222020/F 2007

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in FRENCH the information required for EACH of the situations given below. Do NOT use more than ONE sentence for each situation. A complete sentence MAY NOT be necessary for each situation. Do NOT translate the situations given.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. Upon returning to school after a long weekend, you are asked to write two things you did. What do you write?
2. The language club at your school will be showing a French film tomorrow at a particular time and place. Prepare a notice to indicate this.
3. It is your birthday and a friend leaves you a gift and a card. What are the two wishes your friend writes in the card?
4. You are the editor of your school magazine. Give two pieces of advice to students who are preparing for exams.
5. Your Form teacher was invited to join your family for Sunday lunch. He/she sends a note apologising for his/her absence and saying why he/she cannot come. What does the note say?
6. Your pen friend sends you an e-mail inquiring about your future plans. Tell him/her two things you intend to do next year.
7. You see a new student at your school doing something that is not allowed. Send him/her an anonymous note warning him/her about this.
8. In your French class you are asked to write a brief statement about your favourite book. What do you write?
9. Your sister has quarrelled with her boyfriend. She writes him a note telling him how she feels. What does the note say?
10. Your friend from France wants to know about the weather in your country at this time of the year. Tell him/her two things about the weather.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION II

LETTER/COMPOSITION

Using **ONE** of the following outlines as a guide, write in **FRENCH** a letter **OR** composition of **NO MORE THAN 130 - 150 words**. Use the tense or tenses appropriate to the topic which you have chosen.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You were chosen to represent your school in a competition in Martinique. Write a letter in which you

- (i) explain how you were chosen
- (ii) talk about your arrival in Martinique and the time you spent there
- (iii) relate what happened on the day of the competition
- (iv) say how the results of the competition will change your future.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

Your family planned a celebration for your mother's birthday. Write a composition in which you

- (i) discuss how the family came up with the idea for the celebration
- (ii) describe the preparations for the occasion
- (iii) relate something that happened just before the celebration
- (iv) say what you will do differently in the future when planning such a celebration.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue.

EITHER

CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80 - 100 words in FRENCH.

You and your classmates are hoping to promote a specific activity by starting a new club at your school. You want to encourage students who are interested to join the club and participate in the activity.

Responses to all of the cues listed below MUST be included in the announcement.

- (i) A few details including the name of the new club
- (ii) Who should join the club
- (iii) Why joining the club will be worthwhile
- (iv) When and where the club will meet
- (v) Additional information that might interest prospective club members

Total 20 marks

OR

CONTEXTUAL DIALOGUE

Stacy Richards has travelled to Guadeloupe to do a French course at a language institute. She arrives in Guadeloupe at approximately 11 a.m., but cannot find her luggage. She goes to an airport employee at the lost luggage department to make a report.

Using 80 - 100 words, complete the dialogue between Stacy Richards and the employee, giving Stacy's replies and questions.

Responses to all of the cues listed below MUST be included in the completed dialogue.

- (i) The traveller's name and her problem
- (ii) Some details of her itinerary
- (iii) A description of her missing luggage
- (iv) Some precise information on its contents
- (v) Her contact information in Guadeloupe

Complete the dialogue in the insert provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV
READING COMPREHENSION
ANSWER ALL QUESTIONS.

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to identify by number the question to which your answer refers.

Exams blues

Le jour des examens est finalement arrivé, et je tremble. J'essaie de manger quelque chose au petit déjeuner mais je ne peux pas.

Maman m'a toujours dit que les examens sont importants, et que je dois faire de mon mieux pour y réussir. Chaque année, on met les résultats dans les journaux, et beaucoup de parents sont fiers d'y voir les noms de leurs enfants.

Je prends le bus et je regarde mes livres mais je ne vois rien. En arrivant à l'école, je prends ma place dans la salle d'examens où je continue à réviser mes cours. L'examen ne commence pas avant neuf heures, donc j'ai encore une heure à attendre mon destin.

Pour les examens de maths et de sciences, je n'ai pas peur. Je suis forte en ces matières et je les aime bien. Mais l'espagnol, c'est autre chose et la panique pour moi. J'ai mauvais souvenir de cette matière.

Après l'examen, je rentre chez moi très fatiguée et je vais directement au lit. Demain, cela devrait aller mieux.

Answer the following questions based on the selection above, in ENGLISH, using a complete sentence for EACH response.

1. How does the author feel on the morning of the exam? (1 mark)
2. What has her mother always told her? (2 marks)
3. What in the passage suggests that her mother's attitude is quite typical of parents? (3 marks)
4. How does she spend her time on her way to school? (2 marks)
5. Where does she go on reaching school? (1 mark)
6. At approximately what time does she arrive at school? (2 marks)
7. Why is she not afraid for her Maths and Science exams? (2 marks)
8. How does she feel about her Spanish exam? Why? (2 marks)
9. What does she do after the exam? (2 marks)
10. Would you say that the author is an optimistic person? Why? (3 marks)

Total 20 marks

END OF TEST

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE****EXAMINATION****FRENCH****Paper 02 – General Proficiency****Section III – Contextual Dialogue****Centre number****Candidate number****Candidates must complete this dialogue and attach it to their answer booklet.**

Stacy Richards has travelled to Guadeloupe to do a French course at a language institute. She arrives in Guadeloupe at approximately 11 a.m., but cannot find her luggage. She goes to an airport employee at the lost luggage department to make a report.

Using 80 - 100 words, complete the dialogue between Stacy Richards and the employee, **giving Stacy's replies and questions.**

Responses to all of the cues listed below **MUST** be included in the completed dialogue.

- (i) The traveller's name and her problem
- (ii) Some details of her itinerary
- (iii) A description of her missing luggage
- (iv) Some precise information on its contents
- (v) Her contact information in Guadeloupe

Employée: Bonjour mademoiselle, puis-je vous aider?

Stacy Richards: _____

Employée: Quel est le numéro de votre vol?

Stacy Richards: _____

GO ON TO THE NEXT PAGE

Employée: D'où venez-vous?

Stacy Richards:

Employée: Décrivez votre valise, s'il vous plaît.

Stacy Richards:

Employée: Et qu'est-ce qu'il y a dedans?

Stacy Richards:

Employée: Quelles sont vos coordonnées ici en Guadeloupe, mademoiselle?

Stacy Richards:

Employée: Alors mademoiselle, revenez cet après-midi, le prochain vol arrivera à 15h.

Stacy Richards:

?

Employée: D'accord, vers 17h alors.

Stacy Richards:

?

Employée: Dans ce cas, vous recevrez 500 euros.

Total 20 marks

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****A. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. At your school cafeteria an employee asks what you are having to drink.
 - (a) How does he/she say this?
 - (b) What do you reply?

2. You are in town looking for a schoolbook.
 - (a) How do you ask the salesperson whether he/she has the book you are looking for?
 - (b) What do you say when he/she says he/she does not have it?

3. Your French teacher is very pleased with a project you did.
 - (a) What does he/she say to you?
 - (b) How do you say you worked very hard at it?

4. You introduce a new friend to your mother who suggests he/she stays for dinner.
 - (a) How does your mother say this?
 - (b) What does she say when your friend refuses?

5. You are in a no parking area and are approached by a traffic attendant.
 - (a) What does he/she say to you?
 - (b) What do you reply?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****B. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You are in a fast-food restaurant and your friend asks you what you want to eat.
 - (a) What does your friend say?
 - (b) What do you reply?

2. You want to buy a pair of shoes.
 - (a) How do you ask the salesperson for a pair in your size?
 - (b) What do you say when you try the shoes and they are too big?

3. Your parents tell you that you must finish your homework before a certain time.
 - (a) How do they say this?
 - (b) What do they say when you answer that you have no homework that day?

4. You are eating something as you enter a store.
 - (a) What does an employee say to you?
 - (b) What do you reply?

5. You want to watch your favourite television show and your family is making noise.
 - (a) What do you say to them?
 - (b) What do they reply?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****C. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. At lunchtime your mother wants to know what you want to drink.
 - (a) What does she say?
 - (b) What do you reply?

2. Your French visitor wants to know if he/she can smoke in the cinema.
 - (a) How does he/she ask this?
 - (b) What do you say?

3. You are looking for a gift for a friend's birthday.
 - (a) How do you ask to see a T-shirt in his/her size?
 - (b) What do you say when the salesperson shows you a bright red T-shirt?

4. The principal tells your class that he/she is very pleased with their work.
 - (a) How does he/she say this?
 - (b) How does he/she tell you that you must work harder?

5. A friend is very proud of his/her new outfit.
 - (a) What does he/she say to find out if you like it?
 - (b) How do you let him/her know that it does not suit him/her?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****D. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You are visiting your grandmother and she wants to know what you would like to eat.
 - (a) What does she say to you?
 - (b) What do you reply?

2. A tourist is in the market looking for some fruits.
 - (a) How does he/she ask the vendor the price of the bananas?
 - (b) What does he/she reply when the vendor tells him/her the price?

3. Your little sister/brother is looking at television.
 - (a) How do you ask him/her if he/she has finished his/her homework?
 - (b) What do you say when he/she says no?

4. You are in a library and are approached by a librarian.
 - (a) What does he/she say to you?
 - (b) What do you reply?

5. Your teacher is looking for someone to explain something to a new student in your class.
 - (a) What does your teacher say to the class?
 - (b) How do you volunteer to do so?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****E. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You are sitting at the table in a small restaurant and the waitress approaches you.
 - (a) What does she ask?
 - (b) What do you reply?

2. You see some lovely mangoes in the market.
 - (a) How do you ask the price of the item?
 - (b) What do you say when the vendor says the cost?

3. Your Form teacher thinks you are not working hard enough.
 - (a) How does he/she tell you this?
 - (b) What do you reply?

4. It is raining and you want to go out to attend an important event.
 - (a) What does your mother say to you?
 - (b) What does she say when you tell her it is important for you to go?

5. You are about to walk across the lawn in a public park. A park attendant tells you that you cannot do this.
 - (a) What does he/she say?
 - (b) What you reply?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

A. HOME AND FAMILY

1. Combien de personnes y a-t-il dans ta famille?
2. Que font tes parents dans la vie? / Que fait ton père? / Que fait ta mère?
3. Qui prépare le petit déjeuner chez toi?
4. A quelle heure est-ce qu'on prend le petit déjeuner chez toi?
5. Qu'est-ce que tu fais pour aider à la maison?
6. Que fais-tu en famille le week-end?
7. Parle du quartier où tu habites.
8. Décris ta maison.

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

B. SCHOOL AND CAREER

1. Où se trouve ton école?
2. A quelle heure commencent les cours?
3. En quelle classe es-tu?
4. Comment s'appelle ton professeur de français?
5. Combien d'élèves y a-t-il dans ta classe de français?
6. Décris ton uniforme.
7. Qu'est-ce que tu veux faire plus tard dans la vie?
8. Est-ce que tu vas continuer tes études l'année prochaine?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

C. DAILY ROUTINE

1. Tu te lèves à quelle heure le matin?
2. Qu'est-ce que tu manges au petit déjeuner?
3. Comment viens-tu à l'école?
4. Tu rentres à la maison à quelle heure?
5. Quand est-ce que tu fais tes devoirs?
6. Qu'est-ce que tu fais après l'école ou le soir?
7. Que fais-tu le week-end?
8. Parle-moi d'un dimanche typique.

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

D. TRAVEL

1. Tu habites loin de ton école?
2. Est-ce que tu es toujours à l'heure?
3. Quel est ton moyen de transport favori? / Y a-t-il un moyen de transport que tu n'aimes pas?
4. Quel pays as-tu déjà visité?
5. Combien de temps as-tu passé là-bas?
6. Comment était ton premier voyage à l'étranger?
7. Parle-moi de tes dernières vacances.
8. Quel pays voudrais-tu visiter, et pourquoi?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****1.**Visit to Aunt Yvette

Papa nous a déposés devant la maison de Tante Yvette avec nos valises. Après nous avoir fait des bisous, il est parti dans sa voiture pour retrouver maman qui était au supermarché à vingt kilomètres de chez Tante Yvette. Nous sommes toujours contents de rendre visite à Tante Yvette. Quand on est chez elle, elle nous prépare souvent des gâteaux et du jus d'ananas. Marie, ma petite sœur, aime les gâteaux et veut être boulangère plus tard. Moi, je préfère être médecin quand je quitterai l'école dans quatre ans.

Je suis allé à la porte et j'ai sonné plusieurs fois. Pas de réponse ...

- Il me semble qu'elle n'est pas là, a dit Marie.

Pour la première fois, Tante Yvette n'était pas chez elle. Qu'allons-nous faire?

(125 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE**

2.

National Day

C'est le mois d'octobre, et comme d'habitude, ma famille va fêter la fête nationale. Nous avons invité d'autres personnes qui ne vont pas tarder d'arriver. Maman m'a demandé de l'aider à mettre le couvert. Je suis allée à la réserve pour chercher des verres en cristal. C'est là que maman garde les choses que nous ne devons pas toucher.

A huit heures du soir, tout le monde était là. Il y avait mes oncles, mes tantes, mes grands-parents et même mes cousins et cousines. Ils parlaient beaucoup et très fort. Je me sentais mal à l'aise, et au bout d'un moment, j'ai quitté la table discrètement et je suis partie dans ma chambre.

Je n'aime pas célébrer la fête nationale avec toute la famille.

(126 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****3.**First Day of School

C'est lundi matin et comme tous les matins, Maman est venue me réveiller. Elle porte sa jolie robe jaune. Elle m'a fait un petit câlin mais je suis resté au lit encore cinq minutes avant de la rejoindre à la cuisine pour le petit déjeuner. Il faut que je me dépêche. C'est ma première journée en sixième à ma nouvelle école secondaire. Je suis fier d'avoir réussi aux examens. Pierre, mon voisin, est déjà devant la maison. Il m'attend. Lui aussi a réussi à ses examens.

Après le petit déjeuner, je me suis lavé et je me suis habillé. J'ai dit au revoir à maman et je suis parti avec Pierre. Dès que nous sommes arrivés en classe, le professeur d'anglais, avec un petit sourire, nous a dit:

- Sortez vos cahiers, contrôle surprise d'anglais!

(132 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****4.**Moving House

Hier, nous avons aidé les Paulette à déménager. Avant, ils habitaient à la campagne mais maintenant ils habitent au centre ville, près de la banque dans un grand immeuble.

Tous les enfants du quartier sont venus à leur maison pour emballer leurs affaires. Puis, on a mis les meubles et les valises dans un grand camion qu'ils avaient loué. Comme je suis très petit, j'ai porté seulement les petits paquets.

C'était triste de les voir partir. Philippe, leur fils, est mon meilleur ami et on allait souvent dans les bois ensemble. Il était aussi joueur avec moi dans l'équipe de foot de la commune. Il va me manquer car leur nouvel appartement est assez loin de la campagne.

Mais, je vais lui rendre visite pendant les vacances de Noël.

(129 words)

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

SPECIMEN

PAPER 01 – PART A

LISTENING COMPREHENSION

(Multiple-Choice)

ITEMS 1 - 30

TEACHER'S SCRIPT

45 minutes

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01222010/SPEC 2008 – TS

SECTION I

Directions: For each question in this section you will hear a single sentence. Choose from the four pictures in your test booklet the ONE picture which shows what the sentence says. Then, blacken the corresponding space on the answer sheet. For example, you hear:

Il lui donne un beau cadeau.

Now look at the four pictures printed in your test booklet. (15 seconds)

The correct answer is picture D, so you would blacken the space with the letter D on the answer sheet.

Now get ready to listen to question 1.

Question number 1 Le jeune homme est furieux. (15 seconds)

Question number 2 Elle a cassé les oeufs. (15 seconds)

Question number 3 Mon passetemps préféré est la lecture. (15 seconds)

Question number 4 Il y a beaucoup de gens dans l'autobus. (15 seconds)

Question number 5 Elle amuse les spectateurs. (15 seconds)

Question number 6 Les trois hommes jouent de la musique. (15 seconds)

Question number 7 Une promenade à cheval me plaît beaucoup. (15 seconds)

Question number 8 Il est sur le point de se coucher. (15 seconds)

STOP. Now go on to the next page

GO ON TO THE NEXT PAGE

SECTION II

Directions: In this section you will hear a number of sentences. Each sentence will be read twice and will be followed by one question or incomplete statement. Four answers for each question are printed in your test booklet. For each question choose the answer which BEST completes the question or statement. For example, you will hear:

Jean est allé chercher des vêtements neufs pour aller à la boum. (Twice)

Qu'est-ce qu'il a acheté?

After examining the suggested responses you should select the BEST one and blacken the corresponding space on your answer sheet.

- (A) Un journal et un livre
- (B) Une chemise et un pantalon
- (C) Une cassette et un disque
- (D) Une jupe et une robe

Sample Answer

(A) ● (C) ● (D) ●

The correct answer is B, so you would blacken the space with the letter B on your answer sheet.

Now listen carefully to the first question in this section.

Question number 9 Pour passer le temps, quand il termine ses leçons le soir, Marc aime retrouver ses amis pour ... (15 seconds)

Question number 10 J'ai mal à la tête, à l'estomac et j'ai la fièvre. Qui parle? (15 seconds)

Question number 11 - Madame pour la toux il faut prendre une cuillerée de sirop, trois fois par jour.
Cette dame se trouve (15 seconds)

Question number 12 Maryse attend son tour pour se faire couper les cheveux.
Où est Maryse? (15 seconds)

Question number 13 Pierre se plaint de ne pas bien voir le tableau noir. Qu'est-ce qu'il doit faire? (15 seconds)

Question number 14 Michel veut devenir footballeur. Qu'est-ce qu'il fait? (15 seconds)

Question number 15 - Je voudrais réserver une chambre avec douche et télévision s'il vous plaît.
Cette personne parle . . . (15 seconds)

Question number 16 - Je voudrais une part de gâteau s'il vous plaît. Où se trouve cette personne? (15 seconds)

GO ON TO THE NEXT PAGE

SECTION III

Directions: In this section you will hear a series of public announcements or news items followed by a number of questions. Each announcement or news item will be read twice. For each question there is a choice of four responses or completions. Select the BEST response and blacken the corresponding space on your answer sheet. There is no sample question in this section.

First selection:

(Read first time at normal speed.)

- A. - Bonsoir! Je vous rappelle que vous êtes à l'écoute de France Inter. Au micro, Jean Dupin, qui vous présente notre émission habituelle de vingt heures: les dernières actualités françaises, reportage sportif, météo. Les grands titres d'abord . . .

(Read again, more slowly.)

Question number 17 Où se trouve Jean Dupin? (15 seconds)

Question number 18 Quelle heure est-il? (15 seconds)

Question number 19 Jean Dupin, qu'est-ce qu'il va présenter? (15 seconds)

Second selection:

(Read first time at normal speed.)

- B. - Mesdames, Messieurs, dans quelques minutes nous atterrissons à Londres. Nous vous prions de bien vouloir attacher votre ceinture de sécurité et éteindre votre cigarette si vous êtes en train de fumer. Veuillez observer les panneaux de signalisation qui sont maintenant allumés.

(Read again, more slowly.)

Question number 20 Qui entend cette annonce? (15 seconds)

Question number 21 Ces personnes, où sont-ils? (15 seconds)

Question number 22 Où vont-ils? (15 seconds)

GO ON TO THE NEXT PAGE

SECTION IV

INSTRUCTIONS

The passage should be read at a normal pace, the first and last (complete) readings each taking approximately 1 ½ minutes. The reading should be done in such a way as to convey changes of voice (in dialogue, for example), but explanatory gestures are not permissible. The title in English is to be read to the candidates.

(The teacher should read the following instructions aloud to the candidates immediately before the test.)

Listen carefully to the following instructions:

I shall read the passage straight through once. Listen carefully while I read.

I shall then instruct you to look at the questions in English on the text. **3 minutes** will be allowed for you to read the questions and make notes. There are two groups of questions.

I shall read the passage again, but this time in two parts. When I have finished reading Part A (but not before) you will be given **5 minutes** in which to select your answers for the first group of questions. You must select the BEST answer and blacken the corresponding letter on the answer sheet provided. This procedure will then be repeated for Part B.

I shall then read the passage a third time, straight through, and you will then be allowed **4 minutes** for final revision.

GO ON TO THE NEXT PAGE

An Embarrassing Encounter**PART A**

Vendredi dernier, Michel Durand a décidé d'aller au cinéma au lieu d'aller au cours de mathématiques.

Vers huit heures dix, il s'est glissé par les portes du collège sans être vu des professeurs. Arrivé au cinéma, il a acheté un billet et y est entré. Il a commencé à regarder le film. Mais Durand ne pouvait pas s'amuser. Il avait trop peur.

Il a pris une cigarette dans sa poche pour se calmer, mais ne trouvant pas ses allumettes, il a demandé du feu à la personne assise près de lui.

PART B

L'homme lui a allumé la cigarette. Quand Durand lui a dit merci, l'homme a reconnu sa voix. Quel malheur! Durand s'était assis à côté de son ancien professeur de mathématiques.

Le professeur furieux a demandé à Durand d'expliquer sa présence au cinéma. Puis il lui a dit de retourner au collège et d'aller immédiatement au bureau du directeur.

STOP. THIS IS THE END OF THE LISTENING COMPREHENSION. NOW GO ON TO THE NEXT PAGE AND WORK THROUGH THE READING COMPREHENSION AS QUICKLY AND AS CAREFULLY AS YOU CAN. IF YOU CANNOT ANSWER A QUESTION, OMIT IT AND GO ON TO THE NEXT ONE. YOU CAN COME BACK TO THE HARDER QUESTION(S) LATER.

TEST CODE **01222020**

FORM TP 2008079

MAY/JUNE 2008

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 $\frac{1}{4}$ hours

16 MAY 2008 (a.m.)

1. **Answer ALL questions in Sections I and IV.**
2. **Answer ONE question in EACH of Sections II and III.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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01222020/F 2008

NOTHING HAS BEEN OMITTED.

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations, a complete sentence may not be necessary. Do NOT translate the situations given. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. Your aunt wants to know what you would like for your birthday. What do you say in the email you send her?
2. A poster advertises an upcoming event at your school. What does it say?
3. It is a friend's birthday. Send her an email suggesting what you might both do to celebrate the occasion.
4. Your local newspaper carries a report on the next day's weather forecast. What does it say?
5. You call the airport for information and get a new arrival time for your brother's flight. Leave a note for your parents telling them about this change.
6. You have been ill for some time. Your mother writes a note to your teacher apologising for your absence. What does the note say?
7. Your brother is out and you borrow something from his room. Leave him a note saying what you did and why.
8. Your teacher is ill and has not been to school for some time. The class sends her a card. What do you write in it?
9. Visitors to an exhibition are asked to write a comment about what impressed them most. What do you write in the visitors' book?
10. You want to go to a nightclub but persons under 18 are not allowed. What does the notice at the entrance say?

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION II

LETTER/COMPOSITION

Using **ONE** of the following outlines as a guide, write in **FRENCH** a letter **OR** composition of **NO MORE THAN 130 - 150** words. Use the tense or tenses appropriate to the topic which you have chosen.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You have just finished your Fifth Form exams. Write a letter to a relative in which you

- (i) tell him/her about the last few months at school
- (ii) say how you are spending your time now that exams are over
- (iii) say what you are thinking of doing next year
- (iv) seek his/her advice and opinions about your future plans.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

You are on your way to the airport when you realise you have forgotten something important and have to return home to get it. Write a composition in which you

- (i) explain where you were going and why
- (ii) say what you did when you realised you did not have the item with you
- (iii) describe what happened when you finally got to the airport
- (iv) say what you will do differently next time.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue.

EITHER

CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80 - 100 words in FRENCH.

Your French club is planning to invite a guest speaker to talk about exchange visits to the French Caribbean. Prepare an announcement to encourage students to attend this event.

Responses to ALL of the cues indicated below MUST be included in the announcement.

- (i) A few details about the person and why he/she was chosen
- (ii) The time and place where the person will be speaking
- (iii) THREE points about exchange visits which will be discussed
- (iv) Some of the benefits of attending the event
- (v) Something that will take place after the event

Total 20 marks

OR

CONTEXTUAL DIALOGUE

Using between 80 - 100 words on the INSERT provided, complete the dialogue between Philippe and the salesperson by giving Philippe's responses.

It is the day before Father's Day. Philippe goes to his father's favourite clothing store to buy him a gift. He does not have much money, nor much time, as the store is about to close.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

- (i) His reason for coming to the store
- (ii) Physical description of his father
- (iii) His father's clothing preferences, for example, colour and style
- (iv) The price range he can afford

Complete the dialogue in the INSERT provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to identify by number the question to which your answer refers.

Finding and keeping a pen-friend

Avoir un correspondant en anglais n'est pas si difficile. Lisez l'article suivant pour en savoir plus.

Où?

L'anglais se parle dans beaucoup de pays. Votre correspondant peut être Anglais bien sûr, mais n'oubliez pas tous les jeunes qui parlent anglais un peu partout dans le monde, aux Etats-Unis, dans la Caraïbe, en Afrique, en Inde.

Comment écrire?

Parlez de vous, de votre famille, de votre école et de vos passe-temps. Posez-lui des questions sur sa vie et ses activités. Vous voulez qu'il corrige vos fautes d'anglais? Dites-le lui.

Quelques règles!

Ecrivez de façon très lisible ou avec un ordinateur. Prenez le temps d'expliquer des abréviations et des sigles comme SNCF et TGV, souvent difficiles pour les étrangers.

Surtout des idées originales!

N'ennuyez pas votre correspondant avec de longues histoires sur vos amis. Avoir un correspondant, c'est un moyen de découvrir d'autres modes de vie et de mieux apprendre une langue. Envoyez-lui une photo d'identité, ou si vous correspondez par email, une photo numérique.

GO ON TO THE NEXT PAGE

Answer the following questions based on the selection you have just read, in ENGLISH, using complete sentences.

1. What does the passage say about finding an English-speaking pen-friend? (1 mark)
2. Why is this so? (2 marks)
3. Name TWO topics that readers can include in a letter to a pen-friend. (2 marks)
4. What might readers want to find out about their pen-friend? (2 marks)
5. In what way can a pen-friend help readers' English expression? (1 mark)
6. The passage implies THREE ways that a computer might be useful in communicating with a pen-friend. What are they? (3 marks)
7. What must readers do when using expressions like SNCF and TGV? (2 marks)
8. What should readers avoid in their correspondence? (2 marks)
9. State TWO benefits of having a pen-friend. (2 marks)
10. Who would you say are the intended readers of this article? (3 marks)

Total 20 marks

END OF TEST

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****Paper 02 – General Proficiency****Section III – Contextual Dialogue****Centre number****Candidate number****Candidates must complete the dialogue in this insert and attach the insert to your answer booklet.**

It is the day before Father's Day. Philippe goes to his father's favourite clothing store to buy him a gift. He does not have much money, nor much time, as the store is about to close. Using between 80 - 100 words, complete the dialogue that takes place between Philippe and the salesperson, **giving Philippe's responses.**

Responses to ALL of the cues listed below **MUST** be included in the completed dialogue.

- (i) His reason for coming to the store
- (ii) Physical description of his father
- (iii) His father's clothing preferences, for example, colour and style
- (iv) The price range he can afford

L'employé: Bonjour jeune homme, est-ce que je peux vous aider?

Philippe: _____

L'employé: Comment est votre père?

Philippe: _____

GO ON TO THE NEXT PAGE

L'employé: Est-ce qu'il aime les vêtements à la mode? Nous avons de beaux T-shirts.

Philippe: _____

L'employé: Vous voulez donc lui acheter une chemise à manches longues?

Philippe: _____

L'employé: Nous en avons des bleues, des vertes, ça dépend de la taille.

Philippe: _____
_____ ?

L'employé: La voici, c'est très beau et pas cher.

Philippe: _____
_____ ?

L'employé: Alors jeune homme, avec 20 euros, vous ne trouverez rien ici!

Philippe: _____

L'employé: Désolé, jeune homme, je ne peux pas vous aider. Achetez-lui des chocolats peut-être!

Philippe: _____

Total 20 marks

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****A. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You go to register for a course at the Alliance Française. The receptionist asks your age.
 - (a) What does she say?
 - (b) What do you reply?

2. A visitor stops you in the street to ask the way to the nearest bank.
 - (a) What do you say?
 - (b) What do you reply when he thanks you?

3. You are rushing to catch a bus and bump into someone.
 - (a) How do you apologize?
 - (b) What does the person reply?

4. You work in a supermarket. A customer comes to you for assistance.
 - (a) What do you say?
 - (b) What do you reply when the customer asks the price of a kilo of an item?

5. The postman hands you a letter that is addressed to someone else.
 - (a) What do you say to him?
 - (b) What does he reply?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

B. RESPONSES TO SITUATIONS/INSTRUCTIONS

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You go to borrow a book. The librarian asks your age.
 - (a) What does he say?
 - (b) What do you reply?

2. A visitor stops you in the street and asks the way to the post-office.
 - (a) What do you say?
 - (b) What do you reply when she thanks you?

3. You are talking on your cell phone and run into someone.
 - (a) How do you apologize?
 - (b) What does the person reply?

4. You work in a car-wash. A customer comes in.
 - (a) What do you say?
 - (b) What do you reply when he wants to know the price of a carwash?

5. A stranger approaches you and asks for money.
 - (a) What does he/she say to you?
 - (b) What do you reply?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****C. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You go to the cinema to see a film. The employee asks your age.
 - (a) What does he say?
 - (b) What do you reply?

2. A visitor stops you in the street and asks the way to the tourist bureau.
 - (a) What do you say?
 - (b) What do you reply when she thanks you?

3. You are hurrying to get into an elevator and accidentally jostle the person ahead of you.
 - (a) How do you apologize?
 - (b) What does the person reply?

4. You work in a shoe shop. A customer comes up to you.
 - (a) What do you say?
 - (b) What do you reply when he/she asks the price of a pair of shoes?

5. You find something that your sister has been looking for all weekend.
 - (a) What does your sister say to you?
 - (b) What do you reply?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****D. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You go to apply for a learner's permit at the licensing office. The employee asks your age.
 - (a) What does he say?
 - (b) What do you reply?

2. A visitor stops you in the street and asks you the way to a well-known restaurant.
 - (a) What does he say?
 - (b) What do you reply when he thanks you?

3. In the schoolyard, you bump into another student.
 - (a) How do you apologize?
 - (b) What does the person reply?

4. You work in a hairdressing salon/barber shop. A customer enters.
 - (a) What do you say?
 - (b) What do you reply when he/she asks the price of a haircut?

5. A friend invites you to a birthday party, but you do not want to go because you have nothing nice to wear.
 - (a) What do you say to your friend?
 - (b) What do you say when he/she offers to lend you something?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****E. RESPONSES TO SITUATIONS/INSTRUCTIONS**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You go to join a gym. The employee asks your age.
 - (a) What does he say?
 - (b) What do you reply?

2. A visitor stops you in the street and asks the way to a specific hotel.
 - (a) What do you say?
 - (b) What do you say when she thanks you?

3. You are rushing through a busy shopping centre and accidentally knock down someone.
 - (a) How do you apologize?
 - (b) What does the person reply?

4. You are in the market and want to buy some bananas.
 - (a) What do you say to the vendor?
 - (b) What do you say when he tells you the price?

5. You want to leave your class, but it is not break as yet.
 - (a) What do you say to your teacher?
 - (b) What does he reply?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

A. SCHOOL AND CAREER

1. Comment s'appelle ton lycée/ton école?
2. Où se trouve ton lycée/ton école?
3. A quelle heure est-ce que tu arrives au lycée/à l'école le matin?
4. Quelle est ta matière préférée?
5. Comment s'appelle ton professeur principal?
6. Combien d'élèves y a-t-il dans ta classe?
7. Tu aimes ton lycée / école? Pourquoi? Pourquoi pas?
8. Qu'est-ce que tu vas faire après le lycée/l'école?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

B. SHOPPING

1. Tu préfères les grands magasins ou les petites boutiques? Pourquoi?
2. A quelle heure les magasins ouvrent-ils dans ta ville?
3. Où est-ce que tu vas pour acheter tes vêtements?
4. Tu aimes quelle marque de baskets?
5. Qui fait les courses/les achats dans ta famille?
6. Tu aimes faire les courses/les achats avec qui? Pourquoi?
7. Qu'est-ce que tu fais avec ton argent de poche?
8. Que ferais-tu avec 100 euros?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

C. DAILY ROUTINE

1. Tu te réveilles à quelle heure?
2. Tu prends le petit déjeuner à quelle heure?
3. Qu'est-ce que tu manges au petit déjeuner?
4. Qu'est-ce que tu fais après le petit déjeuner/avant de quitter la maison?
5. Comment vas-tu à l'école/au lycée?
6. Tu te lèves de bonne heure le samedi?
7. Quand est-ce que tu fais tes devoirs le weekend?
8. Parle-moi d'un samedi typique.

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

D. SPORTS AND RECREATION

1. Quels sports aimes-tu?
2. Est-ce que tu fais du sport au lycée?
3. As-tu une émission de télé préférée?
4. Tu préfères regarder la télé ou aller au cinéma?
5. Est-ce que tu peux sortir pendant la semaine?
6. Quand est-ce que tu fais tes devoirs?
7. A quelle heure est-ce que tu te couches le soir?
8. Qu'est-ce que tu fais le samedi soir?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****1.**A Tired Student

J'habite dans une maison d'étudiants et, hier soir, le dîner était magnifique. Le menu était splendide, avec beaucoup de vin et de champagne.

Après le dîner, nous avons formé des groupes autour de quelques étudiants avec des guitares, et nous avons chanté, bavardé et écouté leur musique.

Moi, j'étais assis à côté d'une blonde qui était charmante, et on a beaucoup parlé. Elle me trouvait amusant, et moi je pensais qu'elle n'était pas mal du tout. La soirée a fini après minuit et le directeur nous a dit: «Vous n'avez pas besoin de faire vos devoirs aujourd'hui.»

A ce moment-là, j'ai entendu quelque chose. C'était mon camarade de chambre qui essayait de me réveiller.

Ce n'était que le rêve d'un étudiant fatigué.

(126 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****2.**Going Shopping

C'était un samedi matin. M. Dominique, sa femme et leurs enfants ont décidé d'aller en ville en voiture. Les enfants étaient tellement contents, car cela faisait un moment qu'ils n'étaient pas allés au centre-ville faire du shopping.

Monique, la cadette de la famille, était la première à se préparer et elle était assise dans la voiture, impatiente, en attendant le reste de la famille.

– Mais où sont papa et les autres, se disait-elle.

Après quelques minutes, ils sont partis pour la ville. Arrivé en ville, M. Dominique ne voulait pas aller dans les magasins. Il a décidé de les attendre dans un bar à côté du magasin où il a pris une bière.

Mme Dominique et les enfants sont partis faire les achats ensemble.

(127 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****3.**A Normal Day

Hier, à six heures et demie, j'ai regardé par la fenêtre. Il y avait du soleil, le ciel était bleu, il faisait très beau.

J'ai pris le petit déjeuner avec ma famille et après, j'ai décidé de téléphoner à mon ami Jean-Claude. Pas de chance! Il n'était pas chez lui. Alors, j'ai cherché le numéro de Marie-Claire dans l'annuaire de téléphone. Je lui ai demandé si elle avait sa voiture et elle m'a répondu que oui.

Une heure plus tard, elle était devant chez moi. A huit heures quinze, nous étions à l'école et nous avons facilement trouvé un endroit pour stationner la voiture.

Quand la cloche a sonné à neuf heures, j'étais à ma place et j'étais prête à commencer ma journée.

(127 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****4.**A Great Footballer

Zinedine Zidane a commencé à jouer au football à 12 ans. A 14 ans, il a demandé l'accord de son père et il est allé en France. Là, il est entré dans l'équipe nationale. Quand il avait 24 ans, une équipe italienne a payé plus de cinq millions d'euros et Zidane est devenu joueur de cette équipe. Mais en juillet deux ans plus tard, il a joué avec l'équipe nationale française et, grâce à ses deux magnifiques buts contre le Brésil, la France a eu l'immense joie de devenir championne du monde de football.

Il y a deux ans, pour le Championnat du Monde, il n'avait pas de chance. Son équipe nationale, la France, a été battue par l'Italie en finale. Les pauvres!

(123 words)

TEST CODE **01222020**

FORM TP 2009072

MAY/JUNE 2009

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2¼ hours

15 MAY 2009 (a.m.)

- 1. Answer ALL questions in Sections I and IV.**
- 2. Answer ONE question in EACH of Sections II and III.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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NOTHING HAS BEEN OMITTED

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for EACH situation. For some situations, a complete sentence may NOT be necessary. Do NOT translate the situations given. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. You are going to be a model at a school fair. Write TWO things about the outfit you will wear.
2. Your favourite French teacher is leaving. Write a farewell note to him/her, expressing your best wishes.
3. You are making a poster announcing the French Club's end-of-term party. State the time and place where the party will be held.
4. Write a note to your teacher apologizing for your incomplete homework and stating a reason.
5. Your mother is going shopping later that day. Leave her a note asking for an item that you want her to obtain for you.
6. A friend who lives abroad has performed well at a sporting event. Write a note congratulating him/her on his/her performance.
7. A French restaurant has posted a notice announcing the day's special. What does the notice say?
8. On a bus in Paris, a tourist is about to speak to the bus driver when someone shows him a sign in the bus. What does the sign say?
9. You were not paying attention in class and did not hear the assignment given. Write a note to the person in front of you asking him/her for the information.
10. A newspaper column in a French-speaking country carries predictions for the next day's weather. What does it say?

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION II

LETTER / COMPOSITION

Using ONE of the following outlines as a guide, write in FRENCH a letter OR composition of NO MORE THAN 130 – 150 words. Use the tense or tenses appropriate to the topic which you have chosen.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You are spending time with your pen pal in Guadeloupe. Write a letter to your sister in which you

- (i) tell her about meeting your pen pal's family
- (ii) explain to her what you have been doing
- (iii) inform her of when you hope to return home
- (iv) request that she makes certain preparations for your return.

(Do NOT write your real name and address, but include the date in French and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

Your neighbours are away on holiday and very late one night you notice an open window in their house. Write a composition in which you

- (i) explain why you were awake at that time
- (ii) state what you saw and what action you took
- (iii) relate what happened as a result of your action
- (iv) say what they should do to secure their house in the future.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT / CONTEXTUAL DIALOGUE

Use the cues provided to complete **EITHER** an announcement **OR** a dialogue.

EITHER

CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80 – 100 words in **FRENCH**.

Mr Laurel, a French guitarist, is planning to give classes in your community for those interested in playing the guitar. Write the announcement that appears in the community section of the local newspaper.

Responses to **ALL** of the cues indicated below **MUST** be included in the announcement.

- (i) What is being proposed
- (ii) The group that is being targeted
- (iii) Time and venue of the activity
- (iv) The cost to participants
- (v) The benefits of learning music

Total 20 marks

OR

CONTEXTUAL DIALOGUE

Using between 80 – 100 words in the **INSERT** provided, complete the dialogue between **Suzanne and the waiter**, giving **Suzanne's** response.

Suzanne and her friend Robert go to a restaurant for dinner. Unfortunately, the waiter does not fill their order accurately and Suzanne gets a shock when she asks to speak to the owner to rectify the situation.

Responses to **ALL** of the cues listed below **MUST** be included in the completed dialogue.

- (i) Greetings
- (ii) Request for a table
- (iii) Ordering the food
- (iv) Complaint made
- (v) Suzanne's reaction to the waiter

Complete the dialogue in the **INSERT** provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to identify by number the question to which your answer refers.

Beauty Pageants

Pour beaucoup de personnes, participer aux concours de beauté semble être très facile mais cela n'est pas vrai. C'est vraiment la réalisation d'un rêve qui a commencé depuis des années et qui se réalisera seulement après beaucoup de travail.

C'est vrai qu'on peut dire que presque toutes les filles rêvent de participer un jour à un concours de beauté, surtout au concours pour Miss Monde. Cela leur donne l'opportunité d'être la femme la plus admirée pendant une année entière et ouvre la porte aux étoiles.

La préparation d'une telle compétition n'est pas facile. C'est beaucoup de travail. Il faut prendre soin de son corps, rester au courant avec tout ce qui se passe dans le monde et même faire du travail bénévole.

En plus, il ne faut pas avoir peur de parler devant des milliers de personnes qui sont toujours présentes à la compétition de beauté chaque année.

Enfin, les filles qui ne risquent rien, n'ont rien.

Answer, in English, the following questions based on the selection you have just read, using a complete sentence for EACH response.

1. What opinion do people have of beauty pageants? (1 mark)
2. How does the writer view pageants? (1 mark)
3. What justification does the writer give for this opinion? (3 marks)
4. According to the writer, what is each young girl's dream? (2 marks)
5. What does the fulfilment of their dream entail? (2 marks)
6. What THREE details in the preparation are stated here? (3 marks)
7. What must the girls be able to do well? (2 marks)
8. How do you know that the pageants are popular? (1 mark)
9. How can the author's opinion be summarized? (2 marks)
10. How does the realization of their dream benefit the girls? (3 marks)

Total 20 marks

END OF TEST

FORM TP 2009072**CARIBBEAN EXAMINATIONS COUNCIL****SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****Paper 02 – General Proficiency****Section III – Contextual Dialogue**

Centre number

Candidate number

Using between 80 – 100 words, complete the dialogue between Suzanne and the waiter, giving Suzanne's response.

Suzanne and her friend Robert go to a restaurant for dinner. Unfortunately, the waiter does not fill their order accurately and Suzanne gets a shock when she asks to speak to the owner to rectify the situation.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

- (i) Greetings
- (ii) Request for a table
- (iii) Ordering the food
- (iv) Complaint made
- (v) Suzanne's reaction to the waiter

Attach this INSERT to your answer booklet.

Garçon: Bonsoir Monsieur, Madame.

Suzanne: _____

Garçon: Je vous mets près de la fenêtre là-bas?

Suzanne: _____

GO ON TO THE NEXT PAGE

Garçon: Comme vous voulez, Madame. Vous prenez un apéritif?

Suzanne:

Garçon: Oui Madame, c'est le cassoulet. *(Plus tard)* Vous avez choisi votre menu?

Suzanne:

Garçon: Et comme boisson?

Suzanne:

Garçon: D'accord, Madame.

(Une demi-heure plus tard)

Garçon: Voilà votre steak au pommes et poulet au riz. Bon appétit.

Suzanne:

Garçon: C'est vrai mais il n'y plus de menu à 25€. Vous pouvez le manger quand même. C'est très bon.

Suzanne:

Garçon: Madame, c'est moi le patron.

Suzanne:

Garçon: Calmez-vous madame. Asseyez-vous. Commandez votre repas et ce sera gratuit.

Total 20 marks

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

A.

Home and Family

1. Comment t'appelles-tu?
2. Comment ça s'écrit?
3. Combien de personnes y a-t-il dans ta famille ?/Parle-moi de ta famille.
4. Que fait ta famille le week-end?
5. Où va ta famille pour les vacances?
6. Qu'est-ce qu'on mange chez vous le dimanche?
7. Comment est ta chambre?
8. Décris ta mère /ton père/ton frère/ta soeur.

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

B.

School and Career

1. A quelle heure commencent/terminent les cours le matin / l'après-midi?
2. Combien d'élèves y a-t-il dans ta classe ?/ton école?
3. Quelle est ta matière préférée?
4. Comment s'appelle ton professeur de français?
5. Quelles matières vas-tu étudier l'année prochaine?
6. Que feras-tu quand tu quitteras l'école?
7. Comment s'appelle le directeur/la directrice de ton école?
8. Parle-moi de ton école /ton prof/ton directeur/ta directrice.

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

C.

Daily Routine

1. Tu te réveilles à quelle heure pendant la semaine? Et le week-end?
2. Que fais-tu généralement avant de partir pour l'école?
3. Que prends-tu au petit déjeuner?
4. Que fais-tu après l'école?
5. Comment passes-tu la soirée/l'après-midi?
6. Que fais-tu durant la récréation?
7. Comment passes-tu le week-end?
8. Parle-moi d'un dimanche typique.

CARIBBEAN EXAMINATIONS COUNCIL**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****1.****Anna's Great Day**

Chaque matin, c'est toujours difficile de réveiller Anna pour aller à l'école, comme elle aime beaucoup dormir. Mais le 1^{er} avril Anna s'est réveillée de bonne heure. Elle voulait porter sa nouvelle jupe bleue pour aller à l'école. Elle aimait bien cette jupe. Elle avait aussi un joli chemisier et de nouvelles chaussures. Après s'être habillée, elle est allée dans la cuisine pour prendre son petit déjeuner.

Son papa préparait du jambon pour la famille. Anna adore le jambon le matin pour le petit déjeuner.

La mère d'Anna était déjà prête pour aller à l'école, car elle est professeure dans une école maternelle. Anna est excitée d'aller à l'école aujourd'hui, parce que son professeur va donner des bonbons à chaque élève.

Elles sont parties de la maison ensemble.

(128 words)

CARIBBEAN EXAMINATIONS COUNCIL**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****2.****Mother's Day**

Aujourd'hui, c'est la fête des mères et papa nous a réveillés très tôt pour préparer le petit déjeuner pour maman.

Il nous a dit que maman ne doit rien faire pendant toute la journée. Marisse est déjà partie en ville acheter un cadeau que nous allons donner à maman, à la surprise partie pour elle ce soir. La plus grande surprise, c'est que son frère, qu'elle n'a pas vu depuis trois années, est en ville et sera chez nous ce soir.

Nous avons invité ses collègues de travail aussi parce que l'anniversaire de maman sera en deux jours.

Je suis sûr qu'elle ne sait rien même si la petite Joanne ne peut pas garder le secret. Maman n'aime pas les surprises; alors j'espère qu'elle va nous pardonner après ce soir.

(130 words)

CARIBBEAN EXAMINATIONS COUNCIL**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****3.****Our School Anniversary**

Mme Leclerc a commencé à parler de l'anniversaire de notre école, et il y a eu silence dans la classe.

Elle a enlevé ses lunettes comme quand elle interroge les élèves au tableau.

Chaque classe doit présenter un numéro et nous avons décidé de préparer une petite pièce de théâtre. Nous allons faire ces présentations au spectacle de fin d'année qui aura lieu au mois de juillet. Nous allons jouer devant nos parents, nos professeurs et, bien sûr, les étudiants des autres classes.

La classe d'à côté va présenter une danse. Moi, je préfère la danse mais les étudiants de ma classe n'étaient pas d'accord avec ma suggestion. Je suis déçu, mais enfin, il y a l'année prochaine quand nous allons encore fêter l'anniversaire de notre école.

(126 words)

CARIBBEAN EXAMINATIONS COUNCIL**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****4.****Trip to Europe**

Monsieur et Madame Charente sont retraités et aiment beaucoup voyager. Comme ils ont déjà visité toutes les îles de la Caraïbe, ils veulent quelque chose de différent cette année. En discutant où ils passeront leurs vacances, Monsieur Charente veut bien aller aux Etats-Unis parce que c'est plus près mais Madame Charente préfère aller en Europe.

Elle pense qu'il y aura beaucoup de lieux d'intérêt à voir pendant leur séjour. En plus, elle pourra voir sa soeur qui habite à Londres.

Enfin, ils décideront de faire un tour d'Europe et visiteront les pays suivants : l'Angleterre, la France, l'Espagne, l'Italie, la Suisse et l'Allemagne.

Madame Charente est très excitée à l'idée de passer ses vacances en Europe et elle se dépêche à téléphoner à l'agence de voyages pour faire des réservations.

(130 words)

CARIBBEAN EXAMINATIONS COUNCIL**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****RESPONSES TO SITUATIONS/INSTRUCTIONS****A.**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You need to use a friend's cell phone.
 - (a) What do you say to him/her?
 - (b) What does he/she reply?
2. At a friend's house you accidentally break a glass.
 - (a) What do you say to your friend?
 - (b) What does he/she say when you offer to replace it?
3. You are about to use the elevator but the hotel receptionist says that it is not working.
 - (a) What does he/she say?
 - (b) What do you reply?
4. Your friend is limping and you need to know what is wrong.
 - (a) What do you say?
 - (b) What do you reply when he/she says that he/she had an accident?
5. You are in Martinique and need to go to a bank.
 - (a) What do you say to a passerby?
 - (b) He/She says that he/she is a foreigner. What do you say?

CARIBBEAN EXAMINATIONS COUNCIL**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****RESPONSES TO SITUATIONS/INSTRUCTIONS****B.**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You work as a tour guide and meet some guests at the airport
 - (a) What do you say to them?
 - (b) What do you reply when told your country is beautiful?
2. You wish to go to the mall with friends. Your father inquires about your homework.
 - (a) What do you say?
 - (b) What does your father say?
3. You are late for school because of a traffic jam. Your teacher is not pleased.
 - (a) What do you say to your teacher?
 - (b) What do you reply to his/her answer?
4. A friend invites you to go to the beach but you say you have something else to do.
 - (a) What do you say?
 - (b) What does your friend suggest?
5. A policeman is putting a parking ticket on your mother's car as you are approaching.
 - (a) What do you say?
 - (b) What does the policeman say to you?

CARIBBEAN EXAMINATIONS COUNCIL**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****RESPONSES TO SITUATIONS/INSTRUCTIONS****C.**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You are an attendant at a gas station. The cost of gas has gone up.
 - (a) What do you say to the motorists?
 - (b) What do you add when they comment negatively?
2. You introduce someone you recently met to your parents.
 - (a) What do you say?
 - (b) What does your mother say when you do so?
3. Your French host thanked you for doing the dishes.
 - (a) What did he/she say?
 - (b) What did you reply?
4. It is 6:30 a.m. on a school day and you are still in bed. Your mother is annoyed.
 - (a) What does she say to you?
 - (b) What do you reply?
5. You wish to go to New York for 3 weeks. You go to an airline company.
 - (a) What do you say?
 - (b) What do you reply when asked what ticket you want?

CARIBBEAN EXAMINATIONS COUNCIL**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****RESPONSES TO SITUATIONS/INSTRUCTIONS****D.**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You arrive in Martinique for a short visit and meet an immigration officer.
 - (a) What does he/she say to you?
 - (b) What do you reply to him/her?

2. You arrive late for interview and apologize to the host.
 - (a) What do you say?
 - (b) What does he/she reply?

3. Your friend's basketball team has just won a match.
 - (a) What do you say to him/her?
 - (b) What does he/she reply?

4. You do not approve of your younger brother's friends.
 - (a) What do you say to him?
 - (b) What do you say when he refuses to listen?

5. You ask your friend what he/she thinks the weather will be tomorrow.
 - (a) What do you say?
 - (b) What do you say when he/she wishes for rain?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****RESPONSES TO SITUATIONS/INSTRUCTIONS****E.**

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You need to borrow a friend's bicycle.
 - (a) What do you say to him/her?
 - (b) What does he/she reply?
2. You accidentally step on a friend's DVD and break it.
 - (a) What do you say to him/her?
 - (b) What does he/she say when you offer to replace it?
3. You ask a friend for the time but his/her watch is broken.
 - (a) What does he/she say?
 - (b) What do you reply?
4. Your father is about to drive through a red light.
 - (a) What do you say to him?
 - (b) What do you reply when he says he is late?
5. You are in French Guiana (Cayenne) and need to go to a book shop.
 - (a) What do you say to a passerby?
 - (b) He/She says that he/she is a foreigner. What do you say?

FORM TP 2010072



TEST CODE **01222020**

MAY/JUNE 2010

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2¼ hours

13 MAY 2010 (p.m.)

- 1. Answer ALL questions in Sections I and IV.**
- 2. Answer ONE question in EACH of Sections II and III.**

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NOTHING HAS BEEN OMITTED

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for EACH situation. For some situations, a complete sentence may NOT be necessary. Do NOT translate the situations given. DO NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. You are at the lost and found counter to report a lost bag. Give two descriptive features of the item.
2. Your best friend is leaving for a vacation abroad. Send him/her an email expressing two wishes for his/her holiday.
3. You have been invited out by a friend. Write him/her a note of apology and give a reason for not being able to accept.
4. Your cousin leaves you a note reminding you to do a particular task. What does it say?
5. You are out on a date and cannot get home on time. Send your mother a text message explaining why you will be late and when you will get home.
6. You are about to walk on a lawn in Guadeloupe when your friend stops you and shows you a sign that is placed on the lawn. What does the sign say?
7. You send a short note to your cousin informing him/her of your exam results and the plans that you have for the next term. What do you write?
8. Your French pen friend sends you a poem which he/she wrote and asks your opinion of it. What two things do you write him/her?
9. You are asked to make a poster for the school's campaign against drugs. What two things do you write?
10. At a consultation with your family doctor, he/she writes two things on your prescription that you are advised to do. What does he/she write?

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION II

LETTER / COMPOSITION

Using ONE of the following outlines as a guide, write in FRENCH a letter OR composition of NO MORE THAN 130 – 150 words. Use the tense or tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You attended the concert of your favourite singer in your country. Write a letter to your pen friend in Martinique in which you

- (i) say when and where the concert was held
- (ii) give details about the performance, attendance and crowd response
- (iii) inform your friend of plans for the singer's future visit to Martinique
- (iv) give reasons why your pen friend should grasp the opportunity to attend the upcoming concert in Martinique.

(Do NOT write your real name and address, but include the date in French and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

Your French pen friend came to visit you in your country. Write a composition in which you describe your friend's visit. Be sure to include

- (i) a description of your friend's arrival and settling in
- (ii) plans you and your family made for sightseeing and entertainment
- (iii) an interesting/amusing incident that took place saying what happened in the end
- (iv) preparations you would like your friend to make for your return visit.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT / CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue in FRENCH.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80 – 100 words in FRENCH.

Your French teacher is offering classes during the summer vacation and has asked you to prepare an announcement for the community paper to encourage persons to attend.

Responses to ALL of the cues listed below MUST be included in the announcement.

- (i) The courses, duration, frequency and cost
- (ii) Target group
- (iii) Venue
- (iv) THREE extracurricular activities that will take place
- (v) Deadline for registration

Total 20 marks

OR

CONTEXTUAL DIALOGUE

Using between 80 – 100 words in the INSERT provided, complete the dialogue between M. Martin and the officer, giving M. Martin's responses.

M. Martin comes home one evening just in time to see someone leaving his yard. He goes to the police station to make a report.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

- (i) Reason for going to the police station
- (ii) Description of burglar
- (iii) Items discovered missing
- (iv) Possible suspect
- (v) Measures to be taken to prevent future theft.

Complete the dialogue in the INSERT provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to write the number of the question which you are answering.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

The Lure of Advertising

Les jeunes gens d'aujourd'hui savent bien ce qu'ils voudraient avoir et sont très pris par la publicité. Ils pensent qu'elle est belle, qu'elle est fiable et qu'elle donne une bonne idée des produits. Bien sûr, la publicité leur donne toujours envie d'acheter ces produits.

C'est pour ces raisons là qu'on est convaincu que les commerçants, en essayant de satisfaire les rêves et les envies des jeunes, dépensent beaucoup pour les attirer.

Si on ne fait pas attention, on pourrait penser que tout va bien dans le monde mais ce n'est pas si simple que ça. Les jeunes, avec leur goût excessif pour la publicité, ne sont pas empêchés de vite changer. Ils sont facilement influencés par leurs amis ou par la mode. Ils laissent tomber des boissons, des vêtements ou des accessoires aussi vite qu'ils les avaient acceptés.

Enfin, à cause de cela, le travail des concepteurs de publicité est de passer des heures à essayer de trouver des messages qui pourraient mieux séduire les jeunes qui ne sont pas si facilement trompés.

GO ON TO THE NEXT PAGE

Answer, in ENGLISH, the following questions based on the selection you have just read, using a complete sentence for EACH response.

- 1.** What are we told that young people know? **(1 mark)**
- 2.** State TWO views that young people have of advertisements. **(2 marks)**
- 3.** What effect does advertising have on young people? **(2 marks)**
- 4.** What are merchants hoping to achieve by spending a lot on advertising? **(2 marks)**
- 5.** What statement is made about the importance of being alert? **(2 marks)**
- 6.** What is described as ‘extravagant’ in the passage? **(1 mark)**
- 7.** State TWO other sources of influence over young people. **(2 marks)**
- 8.** How can these sources actually influence young people? **(3 marks)**
- 9.** Why would designers of commercials spend a lot of time devising advertisements?
(3 marks)
- 10.** In what way is the title of the passage appropriate? **(2 marks)**

Total 20 marks

END OF TEST

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

Section III – Contextual Dialogue

Centre number

Candidate number

Using between 80 – 100 words, complete the dialogue between M. Martin and the officer, giving M. Martin’s responses.

M. Martin comes home one evening just in time to see someone leaving his yard. He goes to the police station to make a report.

Responses to ALL of the cues listed below **MUST** be included in the completed dialogue.

- (i) Reason for going to the police station
- (ii) Description of burglar
- (iii) Items discovered missing
- (iv) Possible suspect
- (v) Measures to be taken to prevent future theft.

Attach this INSERT to your answer booklet.

L’Agent: Calmez-vous Monsieur! Qu’est-ce qu’il y a?

M. Martin: _____

L’Agent: Et qu’est-ce que vous avez fait?

M. Martin: _____

GO ON TO THE NEXT PAGE

L'Agent: Décrivez cette personne?

M. Martin: _____

L'Agent: Et qu'est-ce qui manquait chez-vous?

M. Martin: _____

L'Agent: Et quoi d'autres?

M. Martin: _____

L'Agent: Pensez-vous savoir qui c'est?

M. Martin: _____

L'Agent: Et elle a vu le voleur?

M. Martin: _____

L'Agent: Alors qu'est-ce que vous allez faire pour éviter une telle chose?

M. Martin: _____

Total 20 marks



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

A.

Travel

1. Quel est ton moyen de transport favori?
2. Quel pays voudrais-tu visiter, et pourquoi?
3. Comment vas-tu à l'école le matin?
4. Quel est le moyen de transport que tu détestes, et pourquoi?
5. Parle-moi d'un pays étranger que tu as visité?
6. Quels sites intéressants y a-t-il à visiter dans ton pays?
7. Combien coûte le bus pour aller à l'école/en ville?
8. Aimes-tu voyager par le bus? Pourquoi/ pourquoi pas?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

B.

Sports and Recreation

1. Quels sports détestes-tu?
2. Quelles équipes sportives aimes-tu?
3. Quels sports fais-tu?
4. Quelles sortes de musique aimes-tu?
5. Comment passes-tu le weekend?
6. Parle-moi de ton sport favori / ton programme favori à la télé.
7. En quel sport est-ce que ton collège gagne souvent?
8. Parle-moi de tes passe-temps.



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

C.

Shopping

1. Où aimes-tu faire les achats?
2. Qu'est-ce que tu aimes acheter quand tu vas en ville?
3. Parle-moi d'une journée que tu as passée à faire des achats.
4. Si tu avais beaucoup d'argent, qu'est-ce que tu achèterais?
5. Quels sont tes magasins favoris? / Quel est ton magasin favori?
6. Où se trouve ce magasin? / Où se trouvent ces magasins?
7. Tu fais quelle taille / pointure?
8. Qui choisit tes vêtements et tes chaussures?

FORM TP 2010073



TEST CODE **01222030**

MAY/JUNE 2010

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

D.

School and Career

1. Où se trouve ton école?
2. Quelle est ta matière préférée? Pourquoi?
3. Décris ton collègue/ ton prof de français/ l'uniforme de ton école.
4. Quels sont les clubs et les activités offerts par ton collègue?
5. Combien de cours y a-t-il le matin et l'après-midi?
6. Quel(le) métier/profession/carrière t'intéresse/ as-tu choisi (e)? Pourquoi?
7. Tu passes des examens en quelles matières?
8. Quelles études supérieures as-tu l'intention de faire?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

1.

Holiday Plans

Les Martins font des préparatifs pour leur visite à l'Hexagone pendant les grandes vacances. Ils comptent passer une quinzaine de jours à Paris dans un hôtel situé près de la Place de la République.

Les enfants sont très excités et ne parlent que de ça à leurs amis.

Monsieur Martin est allé faire les réservations à l'agence de voyages où il a découvert, à sa grande surprise, que le visa coûtera soixante-dix euros par personne!

En plus, toute la famille devra se présenter à l'Ambassade de France à Trinidad pour faire la demande de visa.

La famille a discuté ce problème et les parents ont dû expliquer aux enfants qu'il n'y avait pas assez d'argent. Par conséquent, ils resteront dans les Caraïbes et iront peut-être à la côte atlantique d'une autre île.

(131 words)

**C A R I B B E A N E X A M I N A T I O N S C O U N C I L****SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****2.****A Star in the Making**

La voilà, cette forme physique frappante! Elle a seulement quinze ans et mesure déjà un mètre quatre vingt seize. En la voyant, on pense tout de suite au basketball, et en fait, elle a réussi à s'attirer les éloges des responsables du basketball national.

Elle s'appelle Morgiane Eustache et elle pratique le basket depuis trois ans déjà. Son entraîneur l'a découverte dans la campagne de la commune de Marin à la Martinique et a pu la convaincre d'adopter ce sport si bien adapté à sa grande taille.

Mais elle a hésité de quitter sa famille et son club à la recherche d'une carrière professionnelle.

En réfléchissant, elle a décidé de se consacrer au sport pour atteindre le haut niveau. Elle a dit: « ...je sais que cela ne sera pas une tâche facile ».

(131 words)



CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

3.

Going Shopping

Maman n'aime pas faire des achats, c'est moi qui ai toujours la tâche d'y aller.

La semaine dernière, j'allais faire des achats pour ma mère quand la petite Solange, qui était très méchante, voulait partir avec moi. Maman a consenti, et donc Solange, qui n'a que cinq ans, a insisté que nous prenions le bus car elle n'aime pas aller à pied. Je lui ai dit que c'était trop cher et que les petits magasins étaient près de chez nous.

Il faisait beau et nous sommes parties de la maison. Après avoir marché à peu près un kilomètre, Solange a commencé à pleurer. Elle avait mal aux pieds. J'ai décidé de rentrer à la maison et de la laisser avec maman.

Cette fois-ci, j'ai pris le bus pour y retourner.

(131 words)



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

4.

The New Student

J'étais en train de me battre avec les chiffres d'une multiplication quand le nouveau est entré dans la classe.

Les autres élèves ont tous éclaté de rire en le voyant, mais pas moi. Il y avait une place libre à côté de moi, je lui ai signalé d'y venir s'asseoir.

Tout de suite, j'ai remarqué à quel point il était maladroit. Quand le maître lui a demandé de sortir son cahier, j'ai cru qu'il allait renverser le contenu de son cartable.

Il a commencé à travailler et j'ai été étonné de voir qu'il était très intelligent. Il a fini toutes ses multiplications bien avant moi et il avait tout juste.

Tout de suite, j'ai décidé qu'il allait être mon ami pour me donner un coup de main.

(128 words)



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

A.

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

- 1.** A French student in your class wants to know your father's profession.
 - (a) What does he/she ask?
 - (b) What do you reply?

- 2.** A classmate asks where your best friend lives.
 - (a) What does he/she ask?
 - (b) What do you reply?

- 3.** You need a pair of shoes and visit the store to buy one.
 - (a) What do you ask the shop attendant?
 - (b) What do you say when told there is none your size?

- 4.** At the airline office you wish to report your lost luggage.
 - (a) What do you say to the clerk?
 - (b) What do you say when asked to describe it?

- 5.** Your French host thanks you for doing the dishes.
 - (a) What does he/she say?
 - (b) What do you reply?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

B.

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. During class your French teacher wants to know if everyone is present.
 - (a) What does your teacher ask?
 - (b) What do you say when someone says you are absent?

2. You purchased an electrical appliance and have decided to return it.
 - (a) What does the manager ask?
 - (b) What do you reply?

3. A student has his/her head down on the desk, not listening to the teacher.
 - (a) What does the teacher say to the student?
 - (b) What does the student reply?

4. While seated on the bus you notice a pregnant woman standing because there are no vacant seats.
 - (a) What do you suggest to her?
 - (b) What do you say in response to her reaction?

5. You make a phone call to your uncle but the person who answers realizes that you have the wrong number.
 - (a) What does he/she say?
 - (b) What does he/she say when you apologize?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

C.

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

- 1.** You are asked to give your age in a doctor's office in Martinique.
 - (a) What were you asked?
 - (b) What did you reply?

- 2.** Your best friend has to stay back for singing practice and wants you to wait for him.
 - (a) What does he ask?
 - (b) What do you reply when told practice ends at 6 p.m.?

- 3.** You go to your favourite music store to ask for a song you heard on the radio.
 - (a) What do you ask the store attendant?
 - (b) What do you say when told it is sold out?

- 4.** It is your first day on the job and a customer has a question you cannot answer.
 - (a) What does he/she say?
 - (b) What do you reply?

- 5.** It is 5 p.m. and your mother asks if your homework is done but you wish to do it after dinner.
 - (a) What do you say?
 - (b) What do your reply when she insists that you do it immediately?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

D.

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. You are looking for the library in a French town.
 - (a) What do you ask the first person you meet?
 - (b) What does he/she reply?

2. On a school exchange program your host asks if it is your first visit to Guadeloupe.
 - (a) What does he/she ask?
 - (b) What do you reply when asked what you want to do tomorrow?

3. Your brother's team has lost a football match. You cheer him up.
 - (a) What do you say to him?
 - (b) What does he reply?

4. Your friend is asking that you remind him during the coming week to do the homework given.
 - (a) What does your friend ask you?
 - (b) What does he/she say when you tell him/her you will be absent for the week?

5. You call your cousin who lives in Paris to find out about the weather there during July and August.
 - (a) What do you ask?
 - (b) What do you say when he enquires about your sudden interest?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

E.

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. Your French teacher wants to know your mother's name.
 - (a) What does he/she ask?
 - (b) What do you reply?

2. You telephone a French friend to ask him/her to help you with your homework.
 - (a) What do you say to the person who answers?
 - (b) What do you say when told your friend is asleep?

3. You meet a little girl crying all alone on the street corner.
 - (a) What do you say to her?
 - (b) What does she respond?

4. You ask a friend what she needs to make the chocolate cake she promised to bake you.
 - (a) What does she say?
 - (b) What do you say when she refuses to accept money from you?

5. You are the last to leave the class after school and the key cannot be found the next day.
 - (a) What do you say?
 - (b) What do you reply when told you are careless?

FORM TP 2011077



TEST CODE **01222020**

MAY/JUNE 2011

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2¼ hours

12 MAY 2011 (p.m.)

- 1. Answer ALL questions in Sections I and IV.**
- 2. Answer ONE question in EACH of Sections II and III.**

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NOTHING HAS BEEN OMITTED

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for EACH situation. For some situations, a complete sentence may NOT be necessary. Do NOT translate the situations given. DO NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. You meet a French boy/girl online. Tell him/her two things about yourself.
2. You have just attended a very enjoyable concert. What two things do you mention in your email to your friend who could not attend?
3. Your French pen pal sends you an email asking what two things you would like to do when you visit France. What do you reply?
4. Your classmate wants to know why the principal wanted to see you. Give him/her two details of the specific task the principal wants you to do.
5. In your school library there are a number of signs which inform the users of what they should not do. State two things that users should not do.
6. You visit an aunt whom you have not seen in years but she is not at home. You leave a note on her door expressing disappointment and saying how you plan to contact her again. What does the note say?
7. Before leaving for work on Sunday morning, your mother leaves a note asking you to do two things. What does her note say?
8. Your teacher is annoyed with you over something you did. Write an apology to your teacher explaining your behaviour/action.
9. A newspaper has a column for students and gives two pieces of advice on preparing for exams. What advice is given?
10. You are travelling to Guadeloupe and you send an email to give your friend two important details of your arrival. What details do you give?

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION II

LETTER / COMPOSITION

Using **ONE** of the following outlines as a guide, write in **FRENCH** a letter **OR** composition of **NO MORE THAN 130 – 150 words**. Use the tense or tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You have just been successful in a scholarship interview to study at a university in France. Write a letter to your pen pal in which you

- (i) state how you found out about the scholarship
- (ii) relate what happened when you interviewed for the scholarship
- (iii) describe what this opportunity involves
- (iv) outline the preparations you will make for your trip to France.

(Do NOT write your real name and address, but include the date in French and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

You are playing a game of cricket in the yard when you hit the ball and it breaks the neighbour's window. Write an essay in which you

- (i) explain how the incident occurred
- (ii) describe your neighbour's reaction
- (iii) state your new responsibilities to pay for the window
- (iv) indicate what you will do in the future to avoid a similar incident.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT / CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue in FRENCH.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80 – 100 words in FRENCH.

The President of the French Language Club has to make an announcement at the morning assembly about the postponement of an activity that was scheduled for that week. You are to write the announcement that he/she is to read.

Responses to ALL of the cues indicated below MUST be included in the announcement:

- (i) What is being postponed
- (ii) Why it is being postponed
- (iii) New date, time and location for the activity
- (iv) Three things for club members to do before the activity
- (v) A proposal for a follow-up activity and a reason for it

Total 20 marks

OR

CONTEXTUAL DIALOGUE

Using between 80 – 100 words in the INSERT provided, complete the dialogue between you and the ticketing agent by giving your responses.

You are to fly home from Guadeloupe to attend your sister's 21st birthday party in which you have a vital role to play. Upon arrival at the airport you find out that your flight has already left.

Responses to ALL of the cues listed below MUST be included in the dialogue:

- (i) Greetings and request
- (ii) Reason for your lateness
- (iii) Plans affected
- (iv) Alternative plans
- (v) Final solution

Complete the dialogue in the INSERT provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to write the number of the question which you are answering.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

The Maid

Ma cousine Clarisse s'est mariée la semaine dernière. Après le mariage ils ont fêté l'occasion chez eux. C'était un bel événement, on a bien mangé, on a bu du champagne et on a dansé. La maison était décorée avec beaucoup de ballons de toutes les couleurs. Clarisse et son mari sont partis passer leur lune de miel dans un hôtel quatre étoiles sur la côte.

Le lendemain du mariage leur bonne Mathilde téléphone à l'hôtel. Elle s'excuse de déranger le couple mais elle a un problème. Elle est en train de nettoyer la maison et elle n'a plus de sacs poubelle. Le mari de Clarisse ne comprend pas. Il est certain qu'il y a assez de sacs à la maison. Pourquoi Mathilde a-t-elle besoin de tant de sacs poubelle. Il pose la question à Mathilde.

- Mais pourquoi Mathilde as-tu besoin de plus de sacs?

- Monsieur, répond Mathilde, les ballons ont pris toute la place!

Pauvre Mathilde, elle avait mis les ballons tout gonflé dans les sacs. C'est pourquoi elle avait besoin d'autres sacs. Que va-t-elle faire?

GO ON TO THE NEXT PAGE

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response.

- 1.** What is the relationship of the narrator to Clarisse? **(1 mark)**
- 2.** What was the event and when did it take place? **(2 marks)**
- 3.** Where did the event take place? **(2 marks)**
- 4.** List the **THREE** activities which took place at the event. **(3 marks)**
- 5.** Where did the couple spend the weekend? **(3 marks)**
- 6.** Who is Mathilde? **(1 mark)**
- 7.** Why does Mathilde apologise to the couple? **(2 marks)**
- 8.** What is Mathilde's problem? **(2 marks)**
- 9.** Why is the gentleman puzzled? **(1 mark)**
- 10.** In light of this incident, how do you assess the maid's judgement? Justify your response. **(3 marks)**

Total 20 marks

END OF TEST



CARIBBEAN EXAMINATIONS COUNCIL

SECONDARY EDUCATION CERTIFICATE EXAMINATION

FRENCH

Paper 02 – General Proficiency

Section III – Contextual Dialogue

Centre number

Candidate number

Using between 80 – 100 words, complete the dialogue between you and the ticketing agent by giving your responses.

You are to fly home from Guadeloupe to attend your sister’s 21st birthday party in which you have a vital role to play. Upon arrival at the airport you find out that your flight has already left.

Responses to ALL of the cues listed below MUST be included in the dialogue:

- (i) Greetings and request
(ii) Reason for your lateness
(iii) Plans affected
(iv) Alternative plans
(v) Final solution

Attach this INSERT to your answer booklet.

L’Agent: Bonsoir Monsieur/Madame, puis-je vous aider?

Moi: [blank lines for response]

L’Agent: Mais Monsieur/Madame, cet avion est déjà parti ; ça fait dix minutes!

Moi: [blank lines for response]

GO ON TO THE NEXT PAGE

L'Agent: Le vol était pour 14.30 et il est maintenant 14.50. Pourquoi êtes-vous en retard?

Moi:

L'Agent: Je comprends votre situation Monsieur/Madame mais je ne peux rien faire pour vous!

Moi:

L'Agent: Nous n'avons pas de vol ce soir mais l'autre compagnie à côté à un vol ce soir.

Moi:

L'Agent: Non Madame, ce ne serait pas possible. Nous n'avons pas d'accord avec eux.

Moi:

L'Agent: Demandez à votre sœur de repousser la fête à demain soir, nous avons un vol à six heures demain matin.

Moi:

L'Agent: Je suis sûr qu'elle y arrivera!

Moi:

L'Agent: Bon soir. Le vol partira à 6h du matin. Ne le ratez pas cette fois-ci!

Total 20 marks

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

A.

Home and Family

1. C'est quand ton anniversaire?
2. Tu habites en ville, en banlieue ou à la campagne?
3. Quelles sont les professions de tes parents?
4. Combien de pièces y a-t-il dans ta maison?
5. Comment est ta maison?
6. Qu'est-ce que tu fais pour aider à la maison?
7. Décris ton père/mère/ frère/sœur/cousine/grand-mère?
8. Si tu étais enfant unique et tu avais le choix, aimerais-tu avoir un frère ou une sœur? Pourquoi?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

B.

School and Career

1. A quelle heure commencent les cours?
2. Combien de matières est-ce que tu fais?
3. Quelle est ta matière préférée?
4. Parle-moi de ton école.
5. Si tu avais l' occasion, aimerais-tu étudier en France? Pourquoi oui/non?
6. Décris le directeur de ton école.
7. Que veux-tu faire plus tard dans la vie?
8. Qu'est-ce que tu as beaucoup aimé de ton école?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

C.

Daily Routine

1. Tu te réveilles à quelle heure?
2. Tu quittes la maison à quelle heure le matin pour l'école?
3. Qu'est-ce que tu manges au petit déjeuner?
4. A quelle heure tu te couches le soir ?
5. Quelles émissions est-ce que tu regardes à la télévision?
6. Parle-moi d'une journée typique.
7. Le week-end, que fais-tu en général?
8. Que fais-tu normalement pendant les grandes vacances?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

D.

Shopping

1. Qui fait les achats dans ta famille?
2. Qu'est-ce que tu fais pour aider ta mère au supermarché?
3. Est-ce que tu achètes tes propres vêtements? Sinon, qui les achète, si oui où est-ce que tu les achètes?
4. Quels vêtements sont à la mode en ce moment?
5. Combien d'argent de poche est-ce que tu reçois par semaine?
6. Où est-ce qu'on peut manger bien dans ton pays?
7. Tu as une somme importante d'argent pour faire du shopping. Qu'est-ce que tu achèterais?
8. Tu pars en vacances. Qu'est-ce que tu achèterais pour ta famille?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

A.

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

- 1.** You want to know the age of your friend, Jean-Luc.
 - (a) What do you ask him?
 - (b) What does he reply?

- 2.** Your teacher asks for two things you did for the summer.
 - (a) What does he/she ask?
 - (b) What do you reply?

- 3.** Your friend in Paris asks about the weather in your country.
 - (a) What does he/she ask?
 - (b) What do you reply?

- 4.** You arrive at an appointment to see someone.
 - (a) How do you ask for the person?
 - (b) What do you say when told that he/she is absent for the day?

- 5.** You go to an Air France travel agency because you wish to go to Nantes.
 - (a) What do you say to the travel agent?
 - (b) What do you reply when asked what type of ticket you want?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

B.

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. Someone asks the date today.
 - (a) What does he/she say to you?
 - (b) What do you reply?

2. You cannot find a certain street and stop to ask someone.
 - (a) What do you say?
 - (b) What does he/she reply?

3. It is raining and you tell your brother you want to go out.
 - (a) What does your brother say?
 - (b) What do you reply?

4. At an interview one of the questions is about your hobbies.
 - (a) What do you reply?
 - (b) What do you say when the interviewer says he/she has the same hobbies?

5. Your relative is about to park in a no-parking zone.
 - (a) What do you say to him?
 - (b) What do you say when he continues to park?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

C.

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

- 1.** Your pen pal who is visiting your country for the first time calls to ask where you live.
 - (a) What does your pen pal ask?
 - (b) What do you reply?

- 2.** You want to see a sports programme on TV and ask what time it is.
 - (a) What do you ask?
 - (b) What does your sister answer?

- 3.** You go to a store and need to use the restroom.
 - (a) What do you say to the employee?
 - (b) What does he/she say to you?

- 4.** A friend wants to borrow five euros from you.
 - (a) What does he/she say?
 - (b) What does he/she say when you say that you have no money?

- 5.** A new student invites you out but you refuse.
 - (a) What does he/she say to you?
 - (b) What does he/she reply when you refuse?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

D.

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

1. Your French pen pal wants to know if you have brothers and sisters.
 - (a) What does he/she ask you?
 - (b) What do you reply?

2. A friend offers you ice cream but you are on a diet.
 - (a) What do you say?
 - (b) What does your friend say in response?

3. You are going the wrong way on a one-way street.
 - (a) What does a police officer say to you?
 - (b) What do you reply?

4. You ask your father for money to buy a shirt.
 - (a) What do you say to him?
 - (b) What do you reply when he says it is too expensive?

5. You offer a friend a ticket to a show without intending for him/her to pay for it.
 - (a) What do you say to him/her?
 - (b) What do you reply when he/she offers to pay?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

E.

Five situations are described below. You are required to respond to EACH one in FRENCH as indicated by the Examiner.

- 1.** Your friend in Martinique got engaged.
 - (a) What do you say to him/her?
 - (b) What does he/she respond?

- 2.** On the first of April you play a trick on your friend.
 - (a) What do you say to him/her?
 - (b) What is his/her reply?

- 3.** Your friend wants to know what foreign languages you study at school.
 - (a) What does he/she say?
 - (b) What do you reply?

- 4.** You invite a friend to have lunch with you but he/she declines.
 - (a) What do you say to invite him/her?
 - (b) What do you say to express your disappointment?

- 5.** You meet a friend you had not seen for a long time waiting for you at home.
 - (a) What do you say to your friend?
 - (b) What do you say when your friend is leaving?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

1.

School Competition

Quand le téléphone a sonné je venais de finir mon goûter. Maman a répondu et m'a appelé en me disant que c'était quelqu'un du ministère de l'éducation.

J'avais très peur, me demandant ce que j'avais fait de mal. J'étais paralysé de peur mais ce n'était pas pour longtemps. C'était seulement la secrétaire du ministre qui voulait me dire que mon nom avait été tiré au sort pour représenter mon école dans le grand concours national. Comme j'étais fier d'être choisi.

Le jour du concours je me suis levé tôt pour être le premier à arriver au grand stade de Jean – François. A vrai dire, j'avais très peur. Arrivé au stade, j'ai vu qu'il y avait à peu près une centaine d'élèves. Oh là là ! Suis-je assez fort?

(129 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

2.

Our Strange Neighbour

Quand notre nouvelle voisine s'est installée dans la maison d'à côté la semaine dernière, je me suis posée beaucoup de questions. D'abord, elle portait toujours des lunettes de soleil même le soir, elle avait toujours un chapeau et sa manière de regarder les gens était bizarre.

Maman nous a avertis de ne pas aller chez elle-même si elle avait deux jolies filles de mon âge.

Dimanche dernier, alors que maman était partie rendre visite à grand-mère, j'étais toute seule à la maison donc j'ai décidé d'aller dans le jardin et de regarder par la barrière chez la voisine. Je voulais voir ses filles.

La nouvelle voisine sortait de sa maison en même temps. J'ai vite couru vers notre maison et me suis enfermée chez moi.

(125 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****3.****Evalina's Busy Day**

Dimanche dernier j'ai dormi jusqu'à huit heures et demie parce que je ne voulais pas aller à la messe avec la famille. Je n'ai pas fait grande chose. Mon ami Albert était à la maison avec moi et nous avons pris le petit déjeuner avec des amis au café au coin de la rue.

Vers neuf heures et demie nous sommes allés faire une promenade avec les voisins pendant que leur mère faisait la lessive. Pierre Chocotte nous avait invités au restaurant pour prendre l'apéritif et après, le déjeuner. Nous partions de la maison quand j'ai entendu un gros bruit. C'était la voiture de mon voisin qui s'était écrasée contre le mur devant notre maison!

Désolée, je ne pouvais plus aller à mon rendez-vous avec Pierre!!

(128 words)

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**SECONDARY EDUCATION CERTIFICATE
EXAMINATION****FRENCH****General Proficiency****Paper 03****ORAL****READING PASSAGE****4.****A Gift for Dad**

Michèle est allée en ville chercher un cadeau pour son père. C'était son cinquantième anniversaire et Michèle voulait lui offrir un cadeau spécial.

Son père est musicien. Il chante dans une chorale et joue du piano et de la guitare. Il aime toutes sortes de musique mais il a une petite préférence pour le jazz et la musique classique.

Michèle voulait offrir un cd du groupe de jazz favori de son père. Elle va dans le grand magasin qui offre la meilleure sélection de musique. Malheureusement, il n'y a plus de cd par ce groupe et Michèle est très déçue. Elle finit par acheter un livre des grands compositeurs de la musique classique. Elle est sûre que son père sera content d'ajouter ce livre à sa collection.

(127 words)



TEST CODE **01222020**

FORM TP 2012077

MAY/JUNE 2012

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

14 MAY 2012 (p.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections.
2. Answer ALL questions in Sections I and IV.
3. Answer ONE question in EACH of Sections II and III.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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01222020/F 2012

NOTHING HAS BEEN OMITTED.

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

- 1. Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

- (a) During one of your French classes your teacher asks that you write two positive characteristics about your best friend. What do you write?
- (b) You are completing an application form in order to become a member of a club and you are asked to state two of your hobbies. What do you write?
- (c) Send your friend a note inviting him/her to an event, stating the time and place.
- (d) Your friend wants to know what you will be wearing to your cousin's wedding. Give two features of the outfit you will be wearing.
- (e) Write a note to your friend apologizing for not completing a given task.
- (f) You return home from school to find a note from your mother stating where she has gone and why. What does the note state?
- (g) Your teacher asks that you list two things that you are going to do over the weekend. What do you write?
- (h) You are asked to submit two improvements that you would like to see at your school. Make two suggestions.
- (i) You are feeling sad today. Send a note to your friend giving two reasons why.
- (j) You leave a note for your little brother prohibiting him from doing something. What does the note say?

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION II

LETTER/COMPOSITION

Use **ONE** of the following outlines as a guide to write **EITHER** a letter **OR** a composition of **NO MORE THAN 130–150** words in **FRENCH**. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2.

LETTER

You are spending a term at a school in a French-speaking country. Write a letter to your French teacher in your home country in which you

- (i) describe the school and its location
- (ii) describe how the school is different from the one in your home country
- (iii) relate an activity in which you participated at the school
- (iv) explain how you will benefit from the period spent at this school.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

3.

COMPOSITION

You were at school one day when you lost a valuable item given to you by a close relative. Write a composition in which you

- (i) describe the item and state why it was given to you
- (ii) explain where you were and what you were doing on the day you lost the item
- (iii) describe how you felt and what you did upon discovering that the item was missing
- (iv) relate what you will do in the future to ensure that a similar situation does not occur.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue in FRENCH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80–100 words in FRENCH.

Your school's French Club is trying to raise funds for a tour to a French-speaking country. Write an announcement giving information about the fund-raising activities for which you are seeking the support of the student body.

Responses to ALL of the cues listed below MUST be included in the announcement.

- (i) The reason for the activity and the sum to be raised
- (ii) The frequency and type of events
- (iii) Where the events will be held
- (iv) Details of the most significant fund-raiser
- (v) How students can help make the activities successful

Total 20 marks

OR

5. CONTEXTUAL DIALOGUE

Use 80–100 words in the INSERT provided to complete the dialogue between you and the caller by giving your responses.

You are working at the tourism office during the vacation and a gentleman calls to seek information about your country.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

- (i) Greetings and salutations
- (ii) Ways of getting around the city
- (iii) Places to visit in your country
- (iv) Local dishes and/or cultural activities
- (v) Advice on how to make the most of the trip

Complete the dialogue in the INSERT provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

- 6. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

Marie-Louise

Marie-Louise est hôtesse de l'air à la nouvelle ligne aérienne Caribéenne depuis deux ans et aime bien son travail surtout pour le contact avec des clients et les voyages. De plus, elle a pu visiter la Caraïbe et profiter des réductions sur des vols sur toute L'Europe. Cette année elle compte aller à Londres pour les Jeux Olympiques.

Mais, Marie-Louise est très distraite. Elle oublie toujours les numéros des vols et des fois même les destinations où elle va. Il y a quelques mois elle avait fait une belle présentation de la Guadeloupe sur un vol pour la Martinique!

L'incident le plus embarrassant de sa carrière lui est arrivé le mois dernier quand elle a oublié des consignes de sécurité au milieu de sa présentation sur un vol vers la Martinique. Quelle horreur!

Heureusement il y avait plusieurs passagers qui voyageaient souvent et qui l'ont aidée à terminer sa présentation. Marie-Louise était très embarrassée et s'était promis de ne pas permettre à cette situation de lui arriver encore une fois.

Answer in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Be sure to identify the question which you are answering.

- (a) What is Marie-Louise's job and for how long has she been employed? **(2 marks)**
- (b) Where does she work? **(2 marks)**
- (c) State TWO reasons why she likes her job. **(2 marks)**
- (d) Give ONE added benefit of her job. **(1 mark)**
- (e) State Marie-Louise's plans for this year. **(2 marks)**

GO ON TO THE NEXT PAGE

- (f) What is Marie-Louise's predicament? (1 mark)
- (g) Identify TWO consequences of Marie-Louise's predicament. (2 marks)
- (h) Explain how Marie-Louise was affected a few months ago. (2 marks)
- (i) Describe Marie-Louise's most embarrassing situation to date. (3 marks)
- (j) Why was this situation so embarrassing for her? (3 marks)

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

Section III – Contextual Dialogue

Centre number

Candidate number

5. Use 80–100 words to complete the dialogue between you and the caller by giving your responses.

You are working at the tourism office during the vacation and a gentleman calls to seek information about your country.

Responses to ALL of the cues listed below **MUST** be included in the completed dialogue.

- (i) Greetings and salutations
- (ii) Ways of getting around the city
- (iii) Places to visit in your country
- (iv) Local dishes and/or cultural activities
- (v) Advice on how to make the most of the trip

Attach this insert to your answer booklet.

Client: Bonjour Mademoiselle/Monsieur. Je téléphone de la Martinique, je pense passer deux semaines dans votre pays et j’aurai bien aimé avoir quelques renseignements.

Vous: _____

Client: Que me conseillez-vous pour visiter la capitale de votre pays?

Vous: _____

GO ON TO THE NEXT PAGE

Client: C'est cher l'autobus?

Vous: _____

Client: Et qu'est-ce qu'il y a à voir dans votre pays?

Vous: _____

Client: Et comment est-ce que je fais pour visiter ces endroits?

Vous: _____

Client: Et quelles sont les activités culturelles?

Vous: _____

Client: Parlez-moi un peu du carnaval?

Vous: _____

Client: Avez-vous un dernier conseil?

Vous: _____

Total 20 marks



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C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

- A.** Sports and Recreation: (Reading Passage – Football Fan)
1. Quels sports est-ce que tu pratiques?
 2. Qui est ton sportif préféré?
 3. Quelle sorte de musique aimes-tu?
 4. Qu'est-ce que tu préfères: Faire du sport ou regarder le sport? Pourquoi?
 5. As-tu un chanteur ou un groupe préféré? Lequel?
 6. Parle-moi du dernier film que tu as vu?
 7. Qu'est-ce que tu préfères le cinéma ou la télévision? Pourquoi?
 8. Parle-moi du dernier livre que tu as lu.



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C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

B. Travel: (Reading Passage – Marie’s Dream)

1. Aimes-tu voyager? Pourquoi (pourquoi pas)?
2. Quel pays aimerais-tu visiter et pourquoi?
3. Es-tu déjà allé dans un pays francophone? Lequel?
4. Tu achètes quoi quand tu voyages?
5. Si tu avais le choix entre une croisière dans la Caraïbe et une visite à New York, laquelle choisirais-tu? Pourquoi?
6. Quand tu voyages tu préfères faire du shopping ou voir les sites? Pourquoi?
7. Quelle est ton moyen de transport favori et pourquoi?
8. Raconte-moi ton dernier voyage à l’étranger.



TEST CODE **01222030**

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C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

- C.** Daily Routine: (Reading Passage – Madame Xavier)
1. Tu te réveilles à quelle heure le matin?
 2. Tu te couches à quelle heure?
 3. Comment vas-tu à l'école?
 4. Qu'est-ce que tu fais en arrivant à l'école?
 5. Qu'est-ce que tu fais avant de quitter la maison le matin?
 6. Quelle est ta journée favorite? Pourquoi?
 7. Qu'est-ce que tu fais le week-end?
 8. Parle-moi d'un samedi typique.



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EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

CONVERSATION

D. Shopping: (Reading Passage – Shopaholics)

1. Qui fait les courses chez toi?
2. Où est-ce qu'il / elle va pour faire ces courses?
3. Tu préfères des grands magasins ou des petites boutiques? Pourquoi?
4. Achètes-tu tes vêtements toi-même?
5. Où est-ce que tu achètes tes vêtements?
6. Est-ce que tu es jamais allé à l'étranger pour faire du shopping? Dans quel pays?
7. En règle générale les magasins ouvrent et ferment à quelle heure dans ton pays?
8. Que ferais-tu avec 200 euros?



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**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

1.

Football Fan

Quand David était plus jeune, il adorait le football. Nuit et jour, il ne parlait que de ça. Il lisait les magazines de foot et suivait les carrières des joueurs internationaux. Le week-end, s'il ne jouait pas au foot, il regardait des matchs à la télé. Il s'entraînait deux fois par semaine, et il jouait et pour l'équipe de son école et pour l'équipe de son quartier. Très souvent, le samedi il faisait deux matchs. Le soir, il rentrait épuisé et il s'endormait en regardant les posters des joueurs de ses équipes préférées qu'il avait collés au plafond de sa chambre. Ses parents étaient sûrs que la nuit il rêvait du jour où lui aussi serait un grand joueur et participerait à la coupe du monde.

(126 words)



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C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

2.

Marie's Dream

Marie est née à la Martinique, île des Caraïbes, et avait toujours rêvé d'aller à l'étranger pour y vivre et travailler.

L'année dernière, elle a fait une demande d'emploi aux États-Unis comme représentante du service clientèle. Quand elle a eu la réponse, elle était très contente.

Elle avait fait ses valises deux semaines avant la date du départ et a attendu avec impatience. Quand le jour de son départ est arrivé, elle était tellement contente. Ce matin-là, elle est partie très tôt pour l'aéroport et elle a vite enregistré ses bagages.

Finalement, on a annoncé le vol partant pour Los Angeles aux États-Unis. Dès qu'elle est entrée dans l'avion, Marie a eu très peur. Elle ne savait plus où elle allait. Et si elle n'aime pas les États-Unis ...?

(128 words)



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C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

3.

Madame Xavier

L'autre jour, Madame Xavier est allée à l'arrêt d'autobus à huit heures moins le quart. Elle a attendu pendant une dizaine de minutes. A huit heures l'autobus est arrivé et Madame Xavier est partie pour son bureau qui se trouvait dans la ville. A midi, elle est entrée dans un restaurant pour prendre le déjeuner.

A l'entrée, le garçon lui a demandé:

«Que voulez-vous, Madame?»

«Je voudrais avoir un steak frites, s'il vous plait», a répondu Madame Xavier.

«Et qu'est-ce que vous prenez à boire, Madame?» a demandé le garçon.

«Du vin rouge», a dit Madame Xavier.

A la fin, Madame Xavier avait bien mangé, elle était très satisfaite de son repas et elle a donné un pourboire au garçon.

(125 words)



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MAY/JUNE 2012

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

READING PASSAGE

4.

Shopaholics

Sandrine s'entend très bien avec sa mère. Elles sont comme des sœurs, des copines. Elles parlent de tout: la musique, l'école, la télé, même les garçons. Elles ont les mêmes goûts. Mais ce qu'elles aiment le plus faire ensemble, c'est le shopping. Le week-end dernier, elles sont allées à St. Martin. Samedi elles ont fait toutes les boutiques. Elles ont essayé des robes, des jupes, des pantalons, des écharpes, des chemisiers, des chapeaux et surtout des chaussures. La maman de Sandrine a acheté quatre paires de chaussures. Elles se sont arrêtées à midi pour manger et elles ont continué leur activité jusque tard. Le soir, elles sont rentrées à l'hôtel épuisées mais très contentes de leur journée. Elles ont sûrement rêvé ce soir-là des achats qu'elles ont faits.

(130 words)



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C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

A. RESPONSES TO SITUATIONS/INSTRUCTIONS

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

1. You are not sure how to find a certain street. You stop someone to ask for directions.
 - (a) What do you say?
 - (b) What does he/she reply?

2. You invite a friend to meet you in the city.
 - (a) What do you say?
 - (b) What do you say when he/she hesitates?

3. Your friend wanted to buy a book and he/she asked for your advice.
 - (a) What did he/she say?
 - (b) What did you reply?

4. You asked your parents for pocket money and they agreed on condition.
 - (a) What did you say?
 - (b) What did they reply?

5. You work as a tour guide and meet some visitors at the airport.
 - (a) What do you say to them?
 - (b) What do you say when asked where they can visit?



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C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

B. RESPONSES TO SITUATIONS/INSTRUCTIONS

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

1. You do not want to participate in the physical education class.
 - (a) What excuse do you give to the teacher?
 - (b) What does he/she reply?

2. You call up a friend to discuss homework and his/her mother answers the phone.
 - (a) What do you say to her?
 - (b) What is your response when you learn that he/she is not at home?

3. You are making a budget for a school trip and call a travel agent for information.
 - (a) What do you say to him/her?
 - (b) What is his/her response?

4. You borrowed your father's car and returned it damaged.
 - (a) What did you say to your father?
 - (b) What did you reply when your father said that he knew what really happened?

5. You saw someone acting suspiciously on the school compound. You alerted the guard.
 - (a) What did you say to the guard?
 - (b) What did he/she reply?



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C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

C. RESPONSES TO SITUATIONS/INSTRUCTIONS

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

1. You are late returning to class after lunch. You give your subject teacher an excuse.

- (a) What do you say to him/her?
- (b) What does he/she reply?

2. You are in France and you approach a passer-by to ask for directions.

- (a) What do you say to him/her?
- (b) What do you say in response to his/her answer?

3. Your father parked his car in a restricted area and returned to find a police officer placing a parking ticket on the car.

- (a) What did the officer say to him?
- (b) What did your father respond?

4. You have an important event on your social calendar and you seek to borrow your father's car.

- (a) What do you say to him?
- (b) What do you say when he refuses?

5. You were not happy with the grade on your most recent assignment and you queried the grade with your teacher.

- (a) What did you say to him/her?
- (b) What did he/she reply?



TEST CODE **01222030**

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C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

D. RESPONSES TO SITUATIONS/INSTRUCTIONS

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

1. You return to class to find an article missing from your desk.
 - (a) What do you ask your classmate?
 - (b) What does he/she reply?

2. You are late getting ready for school.
 - (a) What does your father/mother ask you?
 - (b) What do you reply?

3. You seek to make your French pen pal feel at ease in your home on his/her arrival for a two-week stay.
 - (a) What do you say to him/her?
 - (b) What does he/she reply?

4. You returned a defective item to the store where you had bought it.
 - (a) What did you say to the sales clerk?
 - (b) What did you reply when told the item could not be returned or exchanged?

5. You have done something wrong and your mother has decided to punish you.
 - (a) What do you say to her?
 - (b) What do you promise to do?



TEST CODE **01222030**

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MAY/JUNE 2012

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**SECONDARY EDUCATION CERTIFICATE
EXAMINATION**

FRENCH

General Proficiency

Paper 03

ORAL

E. RESPONSES TO SITUATIONS/INSTRUCTIONS

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

1. Your older sister accuses you of engaging in some activity from which you had been forbidden.
 - (a) What does she say?
 - (b) What do you say in your defence?

2. You go to the clinic to see the doctor.
 - (a) What do you complain about?
 - (b) What do you reply when he/she says he/she will give you two injections?

3. You are in Martinique on holiday and wish to get from one place to another.
 - (a) What do you ask your host?
 - (b) What does he/she reply?

4. You went to the mall with a friend and on leaving you realized that one of your purchases was missing.
 - (a) What did you say to your friend?
 - (b) What did he/she respond?

5. You went to the dry cleaner to collect an article of clothing.
 - (a) What did you say to the clerk?
 - (b) What did you reply when told your clothing was not ready?

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TEST CODE **01222020**

MAY/JUNE 2013

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

16 MAY 2013 (p.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections.
2. Answer ALL questions in Sections I and IV.
3. Answer ONE question in EACH of Sections II and III.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

- 1. Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for EACH situation. For some situations a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

- (a) Your pen pal wants to know two things you like about your room. What do you write?
- (b) You send two pieces of advice to your friend who is nervous about an exam. What do you write?
- (c) You need to speak to your principal urgently. Write a note stating two reasons for wanting to speak to him/her.
- (d) An exchange student from France is to attend your school this year. Send him/her an email stating two school rules.
- (e) You are watching a television programme. Send your friend an email saying two things you like about the programme.
- (f) Your cousin has just received some good news. Write an appropriate note expressing two feelings.
- (g) Your teacher writes an apology for cancelling a specific activity. What does he/she write?
- (h) There have been numerous thefts in your classroom. Write two precautionary measures students should take.
- (i) You leave a note for your French study partner stating where and when you both can meet later in the day. What do you write?
- (j) You are a sports reporter covering a match which came to an abrupt end. In your (newspaper) report give two reasons for such an end.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION II

LETTER/COMPOSITION

Use **ONE** of the following outlines as a guide to write **EITHER** a letter **OR** a composition in **FRENCH** of **NO MORE THAN 130–150 words**. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2.

LETTER

Write a letter to your French pen pal telling him/her about the new restaurant opened by your family. Be sure to include

- (i) some of the preparations you and your family made for the opening
- (ii) a description of what took place on the day
- (iii) people's reaction to this new venture
- (iv) future plans that your family has for the restaurant.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

3.

COMPOSITION

You recently attended a summer camp that prepares school leavers for the world of work. Write a composition in which you

- (i) state how you were selected
- (ii) relate three things you learnt at the camp
- (iii) describe how you will use the experience gained
- (iv) encourage other school leavers to attend next year's camp.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided to complete **EITHER** an announcement **OR** a dialogue in **FRENCH**.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80–100 words in **FRENCH**.

Your mother wants private classes for your younger brother/sister in two named subjects for a given number of hours per week. She asks for your assistance in writing an appropriate announcement to put in the local newspaper.

Responses to ALL of the cues listed below **MUST** be included in the announcement.

- (i) Purpose of the announcement
- (ii) Age of the person taking the classes
- (iii) Subjects, time and duration of classes
- (iv) Two important qualities of the person(s) providing the classes
- (v) Tuition fee your mother is willing to pay and her contact details

Total 20 marks

OR

5. CONTEXTUAL DIALOGUE

Use 80–100 words in the **INSERT** provided to complete the dialogue between you and the tourist by giving your responses.

You are the receptionist at a French hotel when a tourist telephones to make a reservation.

Responses to ALL of the cues listed below **MUST** be included in the dialogue.

- (i) Greetings
- (ii) Responses to the tourist's request(s)
- (iii) Information on accommodation
- (iv) Suggested solutions
- (v) Payment arrangements

Complete the dialogue in the insert provided. The insert should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV
READING COMPREHENSION
ANSWER ALL QUESTIONS.

6. **Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

A First Time Traveller

Monsieur Chrétien a quarante-neuf ans, il est marchand et est célibataire. Il n'avait jamais voyagé hors de son pays.

Le mois dernier, il a pris ses congés et a voyagé à la Guadeloupe pour voir son cousin et acheter des marchandises pour sa petite boutique. Le matin de son vol, il est allé à l'aéroport trois heures avant son départ et s'est rendu au comptoir pour vérifier l'heure de son vol.

Après cela, il est passé à l'immigration et à la sécurité et là, tous ses problèmes ont commencé. On lui a demandé d'enlever ses chaussures et ses bijoux avant de passer au détecteur métallique. L'alarme s'est déclenchée! Il a enlevé sa ceinture. Encore l'alarme! M. Chrétien était furieux. Finalement il a vidé ses poches et cette fois-ci il n'y avait plus d'alarme.

Trois semaines plus tard, pour le retour, M. Chrétien a eu une idée. Il s'est dit qu'il n'allait pas avoir cette même situation et a décidé de se coucher et de passer son corps par le scanner des bagages. Les agents de sécurité se sont étonnés et lui ont défendu de faire cela comme ce n'était pas permis.

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Be sure to identify the question which you are answering.

- | | | |
|-----|---|------------------|
| (a) | What are Mr Chrétien's profession and marital status? | (2 marks) |
| (b) | Where had Mr Chrétien travelled before? | (1 mark) |
| (c) | State TWO things that Mr Chrétien did last month. | (2 marks) |
| (d) | What did the security officer ask Mr Chrétien to do the first time? | (2 marks) |
| (e) | What happened when Mr Chrétien passed through? | (2 marks) |
| (f) | Why was Mr Chrétien angry? | (2 marks) |
| (g) | What happened on the third attempt? | (1 mark) |
| (h) | What did Mr Chrétien decide to do on his return trip? | (3 marks) |
| (i) | How did the security officers react this time to Mr Chrétien's behaviour? | (2 marks) |
| (j) | Explain why Mr Chrétien made the decision that he did. | (3 marks) |

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.



CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION

FRENCH

Paper 02 – General Proficiency

Section III – Contextual Dialogue

Centre number

Candidate number

Use 80–100 words to complete the dialogue between you and the tourist by giving your responses.

You are the receptionist at a French hotel when a tourist telephones to make a reservation.

Responses to ALL of the cues listed below MUST be included in the dialogue:

- (i) Greetings
- (ii) Responses to the tourist’s request(s)
- (iii) Information on accommodation
- (iv) Suggested solutions
- (v) Payment arrangements

Attach this INSERT to your answer booklet.

Le touriste: Bonjour Madame/Monsieur.

Vous: _____

Le touriste: Oui, je voudrais faire une réservation pour ma femme, mes deux enfants et moi-même pour sept nuits.

Vous: _____

GO ON TO THE NEXT PAGE

Le touriste: Mais nous ne voulons pas séparer les enfants.

Vous:

Le touriste: Ah non! Vous n'avez rien d'autre à nous proposer?

Vous:

Le touriste: Alors, c'est combien par nuit?

Vous:

Le touriste: 1050 Euros! Pour un appartement! Et les chambres doubles?

Vous:

Le touriste: Nous allons prendre les deux chambres à 60 Euros.

Vous:

Le touriste: Nous payerons par carte de crédit.

Vous:

L'Agent: Merci Madame/Monsieur.

Total 20 marks



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

O R A L

C O N V E R S A T I O N

A. H O M E A N D F A M I L Y (Reading passage: The Hero)

1. Quel âge as-tu?
2. Quel est ton numéro de téléphone?
3. Combien de personnes y a-t-il dans ta famille?
4. Combien de pièces y a-t-il dans ta maison?
5. Quel est le métier de ton père/ta mère?
6. Le centre commercial le plus proche se trouve à quelle distance de ta maison?
7. Décris ta chambre idéale.
8. Décris ton quartier.

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

O R A L

C O N V E R S A T I O N

B. T R A V E L (Reading passage: National Day)

1. Quels pays as-tu déjà visités?
2. Combien de temps y es-tu resté?
3. Qu'est-ce que tu ferais pour passer le temps pendant un long voyage?
4. Quel pays aimerais-tu visiter? Pourquoi?
5. Quel est ton moyen de transport favori? Pourquoi?
6. Parle-moi de tes dernières vacances à l'étranger?
7. Tu habites à quelle distance de l'école?
8. Parle-moi de tes vacances idéales.



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

O R A L

C O N V E R S A T I O N

C. S C H O O L A N D C A R E E R (Reading passage: The New Job)

1. L'école commence à quelle heure?
2. L'école finit à quelle heure?
3. Quelles sont les matières que tu étudies?
4. Quelle est ta matière préférée? Pourquoi?
5. Comment s'appelle ton prof de français?
6. Quels sports est-ce qu'on pratique à ton école?
7. Quand tu auras fini tes études secondaires, qu'est-ce que tu vas faire?
8. Décris ton uniforme/professeur/ton/ta meilleur(e) ami(e).



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

O R A L

C O N V E R S A T I O N

D. DAILY ROUTINE (Reading passage: A Man of Habit)

1. Qu'est-ce que tu fais pour aider à la maison?

2. Parle-moi d'un samedi typique?

3. Qu'est-ce que tu prends au petit déjeuner?

4. Qu'est-ce que tu fais quand tu arrives à la maison le soir?

5. Qu'est-ce que tu fais pendant la récréation?

6. Qu'est-ce que tu n'aimes pas faire à la maison? Pourquoi?

7. Comment est-ce que tu viens à l'école?

8. Tu passes combien de temps à faire tes devoirs chaque soir?

**CARIBBEAN EXAMINATIONS COUNCIL****CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION****FRENCH****Paper 03 – General Proficiency****ORAL****READING PASSAGE****1.****The Hero**

C'était minuit. J'étais au lit quand j'ai entendu un cri! «Au feu, au secours». J'ai couru de ma chambre et je suis sorti dans la rue. J'ai vu les voisins courir dans la direction de la maison de mamie Léontine ma grand-mère. Sa maison brûlait. Nous avions tous peur pour ma grand-mère qui était vieille et vivait seule. Heureusement, quelqu'un l'avait sortie ainsi que quelques-unes de ses affaires. Tout d'un coup elle a crié «Rex, où est Rex?» Sachant que Rex était le chien fidèle de mamie, j'ai très vite couru derrière la maison détacher le chien qui a couru tout de suite à sa maîtresse. Ma grand-mère était très contente et n'arrêtait pas de me remercier et de m'appeler son héros.

(129 words)

**C A R I B B E A N E X A M I N A T I O N S C O U N C I L****C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N****F R E N C H****Paper 03 – General Proficiency****O R A L****R E A D I N G P A S S A G E****2.****National Day**

Si jamais vous êtes en France le 14 juillet, il faut absolument vous rendre aux Champs Elysées pour voir le grand défilé qui a lieu chaque année. Le «14 Juillet» est la fête nationale de la France. Il y a non seulement un défilé sur les Champs-Élysées mais des défilés ou des cérémonies militaires dans la plupart des communes et des feux d'artifice. Ces feux d'artifice ont lieu dans les nuits du 13 au 14, ou du 14 au 15 juillet. Des bals qu'on appelle des bals populaires sont également organisés le 14 juillet. Je me rappelle mon premier 14. J'étais assistant de langue anglaise et on avait participé à une de ces fêtes où on a passé la nuit à danser et à boire.

(128 words)

**C A R I B B E A N E X A M I N A T I O N S C O U N C I L****C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N****F R E N C H****Paper 03 – General Proficiency****O R A L****R E A D I N G P A S S A G E****3.****The New Job**

Patrick n'était pas content de son nouveau travail. Son ancien travail et les copains lui manquaient. Il est allé à sa fenêtre regarder ses collègues de l'atelier jouer aux cartes en bas. Il y a quelques mois il aurait été en bas avec eux. Mais depuis sa promotion tout cela était fini. C'était le chef de l'atelier maintenant et il ne pouvait pas jouer aux cartes avec les copains. Il passait sa vie à assister aux réunions et à traiter des problèmes des clients mécontents. Il arrivait tôt au travail et repartait tard. La seule chose qui était bien dans son nouveau poste, c'était qu'il voyageait de temps en temps. Mais pourquoi voyageait-il? Pour répondre aux problèmes des clients mécontents à l'étranger!

(125 words)

**CARIBBEAN EXAMINATIONS COUNCIL****CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION****FRENCH****Paper 03 – General Proficiency****ORAL****READING PASSAGE****4.****A Man of Habit**

M. Lacoste se réveillait à la même heure chaque matin. Il prenait sa douche, s'habillait et quittait la maison à la même heure. Il arrivait toujours au bureau à la même heure. Tout le monde savait qu'il était là parce qu'il s'annonçait à haute voix: «bonjour les collègues». Il partait à midi pile chaque jour déjeuner au même restaurant où il prenait le même repas avec un verre de vin rouge. Il rentrait à deux heures et partait à quatre heures prendre le bus. Il ne parlait jamais de ses vacances et ses collègues pensaient que c'était parce qu'il allait toujours au même endroit. Mais ce n'était pas le cas. Ce qu'ils ne savaient pas, c'est que M. Lacoste visitait un pays différent chaque année.

(128 words)



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

A.

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

- 1.** It is Mother's Day and you wish to celebrate with your mother.
 - (a) What do you say to your mother?
 - (b) What is her reply?

- 2.** Your school has won the inter-school athletics championship.
 - (a) What do you suggest as a celebration activity?
 - (b) What other suggestion does the team captain make?

- 3.** You arrive late for an athletics practice one afternoon.
 - (a) How do you apologize for being late?
 - (b) What do you say to explain why you are late?

- 4.** You are about to eat a sandwich in the library and the librarian notices you.
 - (a) What does the librarian say to you?
 - (b) What is your response?

- 5.** Your friend suggests an activity for the weekend.
 - (a) What does he/she say?
 - (b) What does he/she say when you decline?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

B.

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

1. It is your grandmother's 90th birthday.
 - (a) What do you say to her?
 - (b) What is her reply?

2. You are travelling by airplane and the hostess offers you a drink.
 - (a) What do you ask for?
 - (b) What do you respond when she says that there is none of what you requested?

3. You do not wish to continue your studies after you finish CXC examinations.
 - (a) Explain the reason for your decision.
 - (b) What do your parents say?

4. Your brother asked you to buy an item for him on your way home from school but you forgot.
 - (a) What explanation do you give for having forgotten?
 - (b) What is his response?

5. You find something that your mother had previously misplaced.
 - (a) What does your mother say to you?
 - (b) How do you respond?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E ®
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

C.

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

- 1.** Your French correspondent introduces you to his teacher.
 - (a) What does your correspondent say?
 - (b) What do you say to the teacher?

- 2.** Your aunt asks what you want for your birthday.
 - (a) What do you reply?
 - (b) What do you say when she says it is too expensive?

- 3.** Your mother wants to give away a favourite item of yours.
 - (a) What reason does she give you?
 - (b) What comment do you make?

- 4.** Your laptop stopped working and you take it to have it repaired.
 - (a) What do you ask the technician?
 - (b) What does he/she respond?

- 5.** You are travelling and the person next to you is asleep. He/she suddenly starts shouting and screaming.
 - (a) What do you say to him/her?
 - (b) How do you reassure him/her?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

D.

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

- 1.** You invite your new neighbour over for lunch.
 - (a) What do you say?
 - (b) What do you say when he/she indicates that he/she is unavailable?

- 2.** You are out late one night and a policeman stops you and questions you.
 - (a) What does he ask you?
 - (b) What do you reply?

- 3.** Someone has left a book behind after class. Your classmate wants you to keep it.
 - (a) What do you say to your classmate?
 - (b) What do you reply when he/she insists?

- 4.** Your sister is in the bathroom unknown to you and you turn off the light.
 - (a) What does your sister say?
 - (b) What reason do you give for your actions?

- 5.** You work at a restaurant when the customer makes an order.
 - (a) What do you say?
 - (b) What do you say when the client responds?

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

E.

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

- 1.** Your friend is going to the cinema but you do not like the film that is being shown.
 - (a) What do you suggest?
 - (b) What does your friend reply?

- 2.** You are studying and you do not understand something.
 - (a) What do you ask your big brother?
 - (b) What comment does he make?

- 3.** You are studying overseas and your monthly allowance has run out before the end of the month.
 - (a) What explanation do you give to your parents?
 - (b) What do you promise to do?

- 4.** A friend asks for your opinion on a new song by a popular artiste.
 - (a) What do you say?
 - (b) What is his/her response?

- 5.** You telephone your friend Joe but he is not at home.
 - (a) Identify yourself to the person who answers the phone.
 - (b) What request do you make?

FORM TP 2014074



TEST CODE **01222020**

MAY/JUNE 2014

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

15 MAY 2014 (p.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections.
2. Answer ALL questions in Sections I and IV.
3. Answer ONE question in EACH of Sections II and III.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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01222020/F 2014



NOTHING HAS BEEN OMITTED

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

- 1. Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

- (a) The principal gives a student a note which states the punishment the student is to receive for breaking a school rule. What does the note say? **(3 marks)**
- (b) You are going to spend the weekend at a friend's home. Send him/her a note stating one thing which you do not like to eat. **(3 marks)**
- (c) Your friend is captain of the football team that has won the School League. Write the e-mail you send congratulating and encouraging him/her. **(3 marks)**
- (d) Your classmate sends you a note asking you to state TWO things you are going to do after school. What do you write in response? **(3 marks)**
- (e) You are making a list for your online grocery shopping. List TWO items that you wish to buy and the quantity of each item. **(3 marks)**
- (f) Today's newspaper has several precautions that should be taken during a storm. Write TWO of these precautions. **(3 marks)**
- (g) You send an e-mail to your friend explaining why you cannot attend an event. What does the e-mail say? **(3 marks)**
- (h) Your mother forgot to buy you an item/article that completes your school uniform. Write the note you send to her. **(3 marks)**
- (i) Your friends plan to go to the beach tomorrow and ask you to confirm what the weather will be like. Write the forecast that you send to them. **(3 marks)**
- (j) A relative has given you an item which you have always wanted as a gift. Write a note of gratitude, mentioning the item. **(3 marks)**

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION II

LETTER/COMPOSITION

Use **ONE** of the following outlines as a guide to write **EITHER** a letter **OR** a composition, in **FRENCH**, of **NO MORE THAN 130–150** words. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2.

LETTER

You have just completed a French examination in which you think you did not do very well. Write a letter to your French correspondent telling him/her of the examination. Be sure to include

- (i) how you prepared for the examination
- (ii) your feelings on the morning of the examination
- (iii) difficulties you encountered during the examination
- (iv) what you will do differently for the next examination.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

3.

COMPOSITION

Your French Club has just returned from a tour of a French-speaking country where several things went wrong. Write a composition in which you include

- (i) details of your tour (where, when and how you travelled)
- (ii) activities you engaged in while on the tour
- (iii) what went wrong on the tour and why
- (iv) how such problems can be avoided in the future.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided **EITHER** to write an announcement **OR** to complete a dialogue in **FRENCH**.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80–100 words in **FRENCH**.

The French Club in your school is organizing a trip to a French-speaking country but need to increase the number of travellers to benefit from a good group rate. Write the notice which you place in the local newspaper inviting French-speaking persons to participate in the exercise.

Responses to **ALL** of the cues listed below **MUST** be included in the announcement.

- (i) Aim of the announcement
- (ii) Reason for the invitation
- (iii) Who can participate
- (iv) Activities planned during the trip
- (v) Contact information

Total 20 marks

OR

5. CONTEXTUAL DIALOGUE

In the INSERT provided, use 80–100 words to complete the dialogue between you and Roger, by giving your responses.

You are briefing Roger, a student who is travelling to Martinique for the first time, in order to better enable him to enjoy his visit.

Responses to **ALL** of the cues listed below **MUST** be included in the completed dialogue.

- (i) Invitation to ask questions
- (ii) Information on how to get around in Martinique
- (iii) Information about a special activity which will take place during the visit
- (iv) Advice on the dress code for the activity
- (v) One final piece of advice

Complete the dialogue in the insert provided. The insert should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

- 6. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

The New Cellphone

C'est le premier jour de la rentrée scolaire et Chantal se trouve devant le bureau du Directeur. Pourquoi est-ce que Chantal, normalement une très bonne élève, est devant le bureau du Directeur ? Voici pourquoi.

Pendant les grandes vacances Chantal a fêté son seizième anniversaire. Elle a reçu beaucoup de cadeaux. Mais le cadeau qu'elle a le plus apprécié venait de son oncle, Philippe, qui vit à New York. Il avait envoyé un nouveau téléphone portable pour sa nièce favorite.

Chantal était très contente. Avec son portable, elle pouvait faire des photos, envoyer des e-mails, écouter de la musique et faire des vidéos. Chantal a décidé de l'amener à l'école. Elle voulait que ses amies le voient et qu'elles soient jalouses.

Alors, elle met son portable dans son sac et l'amène à l'école. Mais, gros malheur, le téléphone qu'elle avait oublié d'éteindre a sonné pendant un test de Math. Elle était assise devant le professeur; alors il a su tout de suite que c'était son portable qui avait sonné. «Mlle Lefèvre, vous savez que les téléphones cellulaires sont interdits dans cet établissement. Vous allez voir le directeur tout de suite.»

GO ON TO THE NEXT PAGE

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Be sure to identify the question which you are answering.

- (a) On what day does this incident occur? **(2 marks)**
- (b) Where is Chantal and why is it unusual for her to be in that place? **(2 marks)**
- (c) What milestone did Chantal celebrate during the vacation? **(2 marks)**
- (d) From whom did Chantal receive the cellphone? **(1 mark)**
- (e) Why did Chantal receive the cellphone on this occasion? **(2 marks)**
- (f) State **THREE** things which Chantal could do with her cellphone. **(3 marks)**
- (g) Give **TWO** reasons why Chantal took the cellphone to school. **(2 marks)**
- (h) What was Chantal doing when the cellphone rang? **(1 mark)**
- (i) What reminder did the teacher give to Chantal? **(2 marks)**
- (j) Why was this situation embarrassing for Chantal? **(3 marks)**

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.



CARIBBEAN EXAMINATIONS COUNCIL

**CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION**

FRENCH

Paper 02 – General Proficiency

Section III – Contextual Dialogue

Centre number

Candidate number

Use 80–100 words to complete the dialogue between you and Roger, by giving your responses.

You are briefing Roger, a student who is travelling to Martinique for the first time, in order to better enable him to enjoy his visit.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

- (i) Invitation to ask questions
- (ii) Information on how to get around in Martinique
- (iii) Information about a special activity which will take place during the visit
- (iv) Advice on the dress code for the activity
- (v) One final piece of advice

Attach this INSERT to your answer booklet.

Roger: Merci d’ avoir accepté de me parler.

Vous: _____

Roger: Comment on va faire pour les sorties et les visites?

Vous: _____

GO ON TO THE NEXT PAGE

Roger: Bien, et est-ce qu'on viendra me chercher à l'aéroport aussi?

Vous:

Roger: Parlez-nous un peu du bal dont on parle dans le programme.

Vous:

Roger: Et, est-ce que je vais pouvoir inviter ma famille d'accueil?

Vous:

Roger: Et comment est-ce qu'il faut s'habiller pour ce bal? C'est une activité formelle?

Vous:

Roger: Avez-vous un dernier conseil?

Vous:

Roger: Merci encore monsieur.

Vous:

Total 20 marks

FORM TP 2014075



TEST CODE **01222030**

MAY/JUNE 2014

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

O R A L

C O N V E R S A T I O N

A. SCHOOL (Reading Passage: A Prestigious School)

1. Comment s'appelle ton professeur de maths/français/géographie...?
2. Comment est ton prof de...?
3. Quelle est ta matière préférée?
4. Décris ton uniforme.
5. Quels sont les sports qu'on pratique dans ton école?
6. Quand tu auras fini tes études secondaires, qu'est-ce que tu vas faire?
7. Après l'école secondaire, tu vas travailler ou tu vas aller à l'université? Pourquoi?
8. Qu'est-ce que tu préfères, travailler dans un bureau ou travailler à l'extérieur?
Pourquoi?

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TEST CODE **01222030**

MAY/JUNE 2014

CARIBBEAN EXAMINATIONS COUNCIL

**CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION**

FRENCH

Paper 03 – General Proficiency

ORAL

CONVERSATION

B. TRAVEL (Reading Passage: Visit to the Futuroscope)

1. Aimes-tu voyager et pourquoi?
2. Quels sont les pays que tu as visités?
3. Es-tu jamais allé dans un pays où on parle français? Lequel ?
4. Quel pays francophone aimerais-tu visiter? Pourquoi?
5. Quand tu voyages, préfères-tu visiter les sites ou faire du shopping? Explique.
6. Si tu avais le choix, préférerais-tu voyager en avion ou en bateau? Pourquoi?
7. Si tu avais le choix entre un séjour à l'hôtel ou chez des parents, qu'est-ce que tu choisirais?
8. New York ou Paris? Quelle ville est-ce que tu aimerais visiter? Pourquoi?

FORM TP 2014075



TEST CODE **01222030**

MAY/JUNE 2014

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

ORAL

CONVERSATION

C. HOME AND FAMILY (Reading Passage: My Great-Grandfather)

1. Quand est-ce que tu es né(e)?
2. Tu habites quel quartier?
3. Quelle est la profession de ton père/ta mère?
4. Parle-moi de ta maison.
5. Que fais-tu pour aider à la maison?
6. Décris ton frère/ta sœur/ton cousin/ta cousine/ton grand-père/ta grand-mère/ton père/ta mère/.
7. Combien de frères/sœurs as-tu?
8. Décris ta chambre.

FORM TP 2014075



TEST CODE **01222030**

MAY/JUNE 2014

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

O R A L

C O N V E R S A T I O N

D. SHOPPING (Reading Passage: The New Mall)

1. Tu fais quelle taille/pointure?
2. Qu'est -ce que tu aimes acheter quand tu vas en ville?
3. Où aimes-tu faire les achats?
4. Si tu avais beaucoup d'argent, qu'est-ce que tu achèterais?
5. Quel est ton magasin favori? Pourquoi?
6. Qui choisit tes vêtements?
7. Où se trouve le centre commercial le plus proche de chez toi?
8. Parle-moi d'une journée que tu as passée à faire des achats.

FORM TP 2014075



TEST CODE **01222030**

MAY/JUNE 2014

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

O R A L

R E A D I N G P A S S A G E

1.

A Prestigious School

Fondée au dix-huitième siècle, cette école prenait son nom d'un commerçant de la ville principale du pays qui voulait qu'elle serve « d'école publique pour les garçons pauvres de la paroisse ». Même au dix-neuvième siècle, elle était reconnue comme l'école la plus prestigieuse non seulement du pays mais de la Caraïbe entière. Cinq des sept premiers-ministres de l'île et plusieurs hommes politiques avaient étudié à cette école. Mais ce n'était pas seulement l'école des hommes politiques mais aussi des hommes d'affaires, des ingénieurs et même des poètes. Jusqu'au vingtième siècle, c'était une école de garçons quand les premières filles y sont entrées. Elle est toujours une école publique où l'éducation est gratuite. Mais pour y accéder il faut non seulement passer un examen compétitif, mais avoir une très bonne note.

(128 words)

FORM TP 2014075



TEST CODE **01222030**

MAY/JUNE 2014

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

O R A L

R E A D I N G P A S S A G E

2.

Visit to the Futuroscope

Si jamais vous avez l'occasion d'aller en France, il faut aller à Poitiers au Futuroscope. Le Futuroscope est un Parc à thèmes dont les attractions sont basées sur le multimédia et les techniques cinématographiques, audiovisuelles et robotiques innovantes. Il est situé dans le département de la Vienne à dix kilomètres de la ville de Poitiers. En deux mil dix le parc a reçu deux millions de visiteurs, et depuis son ouverture plus de quarante millions de personnes sont venues au parc.

L'an dernier, l'Alliance Française de mon pays a organisé une visite en France, et nous avons passé une journée au Futuroscope. C'était une expérience inoubliable. Si jamais vous allez en France il faut, bien sûr, aller à Paris. Mais après Paris l'endroit qu'il faut voir, c'est le Futuroscope.

(130 words)

FORM TP 2014075



TEST CODE **01222030**

MAY/JUNE 2014

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

O R A L

R E A D I N G P A S S A G E

3.

My Great-Grandfather

Selon ma mère, mon arrière-grand-père était employé des chemins de fer à l'époque où il y avait des trains dans mon pays. C'était un grand homme noir qui parlait toujours de l'Afrique et rêvait d'y aller. Il partait chaque matin à l'aube et très souvent ne rentrait pas avant le soir.

Les trains à cette période allait de la capitale jusqu'à la côte-est où se trouvait le dernier arrêt. Papi, comme on l'appelait, était ingénieur, c'est-à-dire qu'il conduisait le train. Selon lui, le moment qu'il aimait le plus, c'était la descente vers la côte-est. Devant lui, il voyait le grand océan Atlantique. Chaque fois qu'il le voyait, il pensait au fait que de l'autre côté de cette vaste mer se trouvait le pays de ses ancêtres.

(127 words)

FORM TP 2014075



TEST CODE **01222030**

MAY/JUNE 2014

CARIBBEAN EXAMINATIONS COUNCIL

**CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION**

FRENCH

Paper 03 – General Proficiency

ORAL

READING PASSAGE

4.

The New Mall

C'était un grand bâtiment en acier, en béton et en verre à trois étages. Il y avait plusieurs magasins, trois cinémas et deux aires de restauration. Il y avait aussi un grand parking avec de la place pour plus de cinq-cents voitures. Les propriétaires prévoyaient des visites de plus de deux cent soixante mille personnes d'ici la fin de l'année et pensaient ouvrir un deuxième centre sur la côte-ouest de l'île. Ce centre vendrait surtout des articles de luxe et aurait des restaurants de grand standing. Il y aurait des cinémas aussi. Moi, je rêvais d'y aller car j'adore le shopping. Mais avant tout, je voulais aller aux cinémas parce que dans les salles de cinémas on passait des films en trois dimensions.

(129 words)



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

A.

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

- 1.** Your friend asks for directions to your home.
 - (a) What do you say to him/her?
 - (b) What do you say when he/she does not understand?

- 2.** You want a friend to accompany you to the beach.
 - (a) What do you say to him/her?
 - (b) What do you say when he/she refuses?

- 3.** You ask your friend what plans he/she has for the afternoon.
 - (a) What does he/she say?
 - (b) What do you reply?

- 4.** You call the receptionist because the elevator at your hotel is not working.
 - (a) What do you tell the receptionist?
 - (b) What does he/she promise to do?

- 5.** Your friend wants to know what the weather will be tomorrow.
 - (a) What do you say?
 - (b) What comment does he/she make?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

B.

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

- 1.** A new student asks for help to find a specific classroom at school.
 - (a) What does he/she say?
 - (b) What do you reply?

- 2.** On a flight to France, the flight attendant offers you refreshment.
 - (a) What does he/she ask you?
 - (b) What do you reply?

- 3.** Your principal requests that you come to his office.
 - (a) What does he say to you when you arrive?
 - (b) What is your response?

- 4.** You visit a store to purchase a computer.
 - (a) What do you ask the attendant?
 - (b) What do you say when told the price?

- 5.** You are reporting lost luggage at an airline office.
 - (a) What do you say to the clerk?
 - (b) What do you say when told to describe it?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

C.

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

- 1.** You have not done your homework.
 - (a) What does your teacher say?
 - (b) What do you respond?

- 2.** You ask your friend what he/she enjoyed most about his/her vacation overseas.
 - (a) What does your friend reply?
 - (b) What further comment does your friend make?

- 3.** You have been away from school for two days.
 - (a) What reason do you give your teacher?
 - (b) What advice does your teacher give you?

- 4.** Your friend is eating in the study room, but this is not allowed.
 - (a) What do you say to him/her as a reminder?
 - (b) What apology does he/she make?

- 5.** On your first day at your new school you get lost.
 - (a) What do you say to the first student you meet?
 - (b) What do you say on realizing that the student is also new?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

ORAL

RESPONSES TO SITUATIONS/INSTRUCTIONS

D.

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

- 1.** Your friend wants to know what you plan to do when you graduate.
 - (a) What do you tell him/her?
 - (b) What do you respond when he/she expresses similar plans?

- 2.** Your friend tells you of something that went wrong while he/she was on vacation.
 - (a) What does he/she say?
 - (b) What do you say to him/her?

- 3.** Your grandmother calls to find out when you will visit her.
 - (a) What do you tell her?
 - (b) What do you reply when she says she will not be at home that day?

- 4.** Your friend invites you to a party but you cannot attend.
 - (a) What reason do you give your friend?
 - (b) How does your friend respond?

- 5.** You have eaten at a restaurant and need to pay your bill.
 - (a) What do you say to the waiter?
 - (b) What does the waiter reply?



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 03 – General Proficiency

O R A L

R E S P O N S E S T O S I T U A T I O N S / I N S T R U C T I O N S

E.

Five situations are described below. You are required to respond to EACH in FRENCH as indicated by the Examiner.

- 1.** An immigration officer wants to know the purpose of your visit to a specific country.
 - (a) What do you say?
 - (b) What does he/she reply?

- 2.** You visit a tourist attraction in Paris and have to pay at the entrance.
 - (a) What do you ask the cashier/attendant?
 - (b) What do you reply when told the entrance fee?

- 3.** Your cousin has received her exam results and calls to give you the news.
 - (a) What does she say?
 - (b) What do you reply?

- 4.** Your best friend has just lost a volleyball match.
 - (a) What do you say to him/her?
 - (b) What do you say when he/she begins to cry?

- 5.** As you leave home you ask your little brother to do something.
 - (a) What do you ask him to do?
 - (b) What does he reply?

FORM TP 2015074



TEST CODE **01222020**

MAY/JUNE 2015

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections.
2. Answer ALL questions in Sections I and IV.
3. Answer ONE question in EACH of Sections II and III.
4. Write your answers in the spaces provided in this booklet.
5. Do NOT write in the margins.
6. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
7. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

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01222020/F 2015

“*”Barcode Area”
Sequential Bar Code

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

- 1. Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than one sentence for each situation. For some situations a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. WRITE EACH ANSWER IN THE SPACES PROVIDED.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

- (a) On Valentine’s Day you send a card to a person you admire but have never met, in which you include two details about your physical appearance. What do you write?

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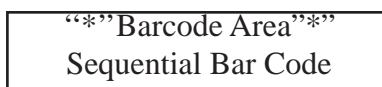
(3 marks)

- (b) The forecast in the newspaper predicts two kinds of weather for next week. Write the forecast.

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(3 marks)

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- (c) Your mother leaves you a note instructing you to do two tasks in the house before going to school. What does the note say?

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(3 marks)

- (d) Your cousin writes to you enquiring when he can visit you. Write your response suggesting the best time and giving a reason.

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(3 marks)

- (e) A friend invites you to a concert. You send an e-mail declining the offer and giving a reason. What does your e-mail say?

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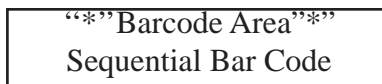
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(3 marks)

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- (f) You accidentally broke your neighbour's window. Write a note of apology, saying what you will do to compensate him/her.

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(3 marks)

- (g) At the zoo, visitors sometimes feed the animals. Write a sign that forbids this practice and a likely penalty.

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(3 marks)

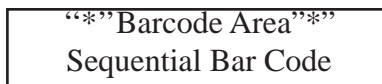
- (h) The French club sends a note to members cancelling their next meeting and giving an explanation. What does the note say?

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(3 marks)

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GO ON TO THE NEXT PAGE



- (i) On the day of an examination, your teacher leaves a note on the board with two good wishes. What two things does the note say?

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(3 marks)

- (j) You were absent from school today. You e-mail a friend to enquire about the homework and when it is due. What do you write?

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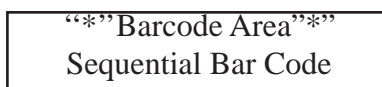
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(3 marks)

Total 30 marks

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SECTION II

LETTER/COMPOSITION

Use **ONE** of the following outlines as a guide to write **EITHER** a letter **OR** a composition in **FRENCH** of **NO MORE THAN 130–150 words**. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2.

LETTER

Your little cousin from Guadeloupe is spending the holidays at your house. Write a letter to his/her parents in Guadeloupe. Be sure to include

- (i) a description of his/her arrival and accommodation at your house
- (ii) what he/she did so far to enjoy himself/herself
- (iii) details of a funny story he/she told you
- (iv) plans for your family's next visit to Guadeloupe.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

3.

COMPOSITION

Your pet dog escaped last week but is safely back home. Write a composition in which you include

- (i) some details about the dog (appearance, habits, for example)
- (ii) how he got out of the house last week
- (iii) measures you took to find him
- (iv) how you will ensure he does not escape again.

Total 30 marks

GO ON TO THE NEXT PAGE

Write your answer to the question you have chosen to answer in Section II here.
Remember to write your question number in the box provided below.

Question No.

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NOTHING HAS BEEN OMITTED

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SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided **EITHER** to write an announcement **OR** to complete a dialogue in **FRENCH**.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80–100 words in **FRENCH**.

A community newsletter advertises a group excursion to Martinique which is being offered by a local travel agency.

Responses to ALL of the cues listed below MUST be included in the announcement.

- (i) Name of the agency and some details about it
- (ii) Cost of the return fare
- (iii) Dates of the excursion
- (iv) Some details about accommodation in Martinique
- (v) Reference to some tourist sites to be visited during the excursion

Total 20 marks

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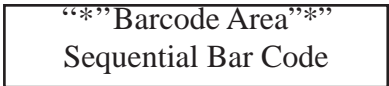
If you choose to answer question 4, write your answer on the lines below.

Question No.

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OR

5.

CONTEXTUAL DIALOGUE

Use 80–100 words to complete the dialogue between M. Lepic and the hotel receptionist by giving M. Lepic’s responses.

The Lepic family arrives at the hotel where they had planned to spend their holiday. However, they change their minds after finding out more about the hotel and what little the area has to offer.

Responses to ALL of the cues listed below MUST be included in the dialogue.

- (i) Greeting and confirmation of room reservation
- (ii) Choice of room
- (iii) Complaint about the room offered
- (iv) Displeasure with the hotel and area
- (v) Client’s demand

Complete the dialogue below

La réceptionniste: Bonjour monsieur-dame. Bonjour les enfants. Vous avez réservé? Et pour combien de personnes?

M. Lepic:
.....

La réceptionniste: Ah oui. J’ai votre réservation ici et je vois que vous avez déjà payé la première nuit. Vous préférez une chambre qui donne sur le jardin ou sur la rue, monsieur?

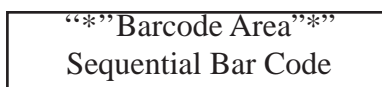
M. Lepic:
.....

La réceptionniste: D’accord, monsieur. Voici votre clef. C’est la chambre numéro 23. (La réceptionniste accompagne la famille Lepic à la chambre.)

La réceptionniste: Voici votre chambre, monsieur-dame.

M. Lepic:
..... !

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La réceptionniste: Mais monsieur, la chambre est assez confortable à mon avis.

M. Lepic:
.....

La réceptionniste: Désolée, monsieur, mais je viens d'offrir la chambre qui donne sur la rue à une autre famille.

M. Lepic:
.....

La réceptionniste: De sept heures à huit heures, mais ce petit déjeuner est le seul repas que nous servons ici.

M. Lepic:
..... ?

La réceptionniste: Pour les enfants? A vrai dire il n'y a rien et pour les adultes il y a seulement la cathédrale à cinquante kilomètres d'ici.

M. Lepic:
.....

La réceptionniste: Oui mais vous pourriez louer une voiture, monsieur!

M. Lepic:
.....

La réceptionniste: Désolée. Aucun remboursement possible!

Total 20 marks

DO NOT WRITE IN THIS AREA

**SECTION IV
READING COMPREHENSION**

ANSWER ALL QUESTIONS.

- 6. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

Daddy's Disappointment

Monsieur Duclos était banquier et avait une seule fille de vingt-cinq ans. Il travaillait dur à cause de sa fille chérie. Chaque semaine il avait cinq réunions, dans son pays natal ou à l'étranger. Quelquefois il en avait marre de tout ce va-et-vient.

Le trois juin, il a pris un jour de congé pour la première fois depuis longtemps car sa fille allait se marier ce jour-là. Le deux juin au soir, sa dernière réunion finie, il est allé à l'aéroport, vexé car selon lui, tous les aéroports se ressemblaient et le temps qu'on y passait était du temps perdu. Il est monté dans l'avion pour rentrer chez lui, content à la perspective de passer cette journée spéciale avec sa famille et de célébrer l'heureux événement.

L'avion a décollé à huit heures pile. Mais soudain il a entendu la voix du pilote qui annonçait un retour imprévu au point de départ du vol. Alors le malheureux Monsieur Duclos a fini par manquer les noces de sa fille unique.

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Be sure to indicate the question which you are answering.

- (a) What was Mr Duclos' profession?

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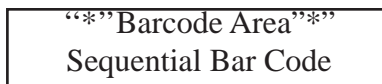
(1 mark)

- (b) What do we know about Mr Duclos' family?

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(2 marks)

GO ON TO THE NEXT PAGE



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(c) Describe a normal working week for Mr Duclos.

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(3 marks)

(d) How did Mr Duclos feel about his travel schedule?

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(2 marks)

(e) State TWO reasons why June was a special month for him.

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(2 marks)

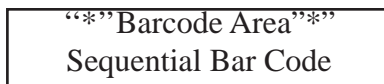
(f) What did he not like about airports?

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(2 marks)

DO NOT WRITE IN THIS AREA

GO ON TO THE NEXT PAGE



(g) Why was Mr Duclos happy after his last meeting?

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(2 marks)

(h) What time did the plane take off?

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(1 mark)

(i) What happened while the plane was in the air?

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(2 marks)

(j) Did Mr Duclos deserve his misfortune? Justify your response.

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(3 marks)

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

FORM TP 2016074



TEST CODE **01222020**

MAY/JUNE 2016

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

**C A R I B B E A N S E C O N D A R Y E D U C A T I O N C E R T I F I C A T E[®]
E X A M I N A T I O N**

F R E N C H

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections. Answer ALL questions in Sections I and IV.
2. Answer ONE question in EACH of Sections II and III.
3. Write your answers in the spaces provided in this booklet.
4. Do NOT write in the margins.
5. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
6. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

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01222020/F 2016

“*”Barcode Area”
Sequential Bar Code

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

- 1. Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than one sentence for each situation. For some situations a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. WRITE EACH ANSWER IN THE SPACES PROVIDED.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

- (a) A favourite relative is celebrating a significant birthday. Write a congratulatory note specifying age.

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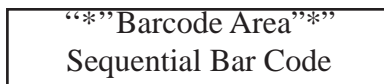
(3 marks)

- (b) You leave a note for the person who delivers fruits and vegetables stating two items that you would like. What does the note say?

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(3 marks)

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- (c) Write a sentence saying why you like one particular thing about your school.

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(3 marks)

- (d) Your parents are not at home and you accept an invitation to go out. Write the note you leave them indicating where you have gone and with whom.

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(3 marks)

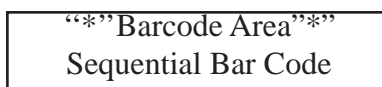
- (e) You are cleaning the house for your grandmother and break an item. Leave her a note expressing regret and offering to make up for what you have done.

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(3 marks)

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- (f) A friend is coming to visit your home for the first time. Write a note informing him/her of one thing that is forbidden during the visit.

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(3 marks)

- (g) You write a note to your teacher explaining why you will not be at school on a given day. What does the note say?

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(3 marks)

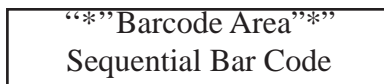
- (h) You have found an item which a classmate had misplaced. Leave him a note saying where you found the item.

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(3 marks)

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- (i) You leave a note for your father reminding him that he has to attend a specific function at your school. What do you write?

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(3 marks)

- (j) Your friend is no longer able to assist you with a project as promised. Write the note you send to him/her explaining why you are disappointed.

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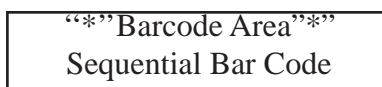
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(3 marks)

Total 30 marks

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SECTION II

LETTER/COMPOSITION

Use **ONE** of the following outlines as a guide to write **EITHER** a letter **OR** a composition, in **FRENCH**, of **NO MORE THAN 130–150** words. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2.

LETTER

You have just returned from your first trip to a French-speaking country. Write a letter to your aunt in Montreal in which you include

- (i) details of your trip (where, when and how you travelled; why you went)
- (ii) the things that you enjoyed most on your trip
- (iii) your impressions of the country
- (iv) why every student of French should visit a French-speaking country.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

3.

COMPOSITION

You and your friends decided to play a trick on a classmate but it went wrong. Write a composition in which you include

- (i) why you decided to play the trick on that particular classmate
- (ii) how you planned the trick
- (iii) what went wrong with the trick
- (iv) why you will never play such a trick again.

Total 30 marks

GO ON TO THE NEXT PAGE

Write your answer to the question you have chosen to answer in Section II here.
Remember to write your question number in the box provided below.

Question No.

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Write your answer to the question you have chosen to answer in Section II here.
Remember to write your question number in the box provided below.

Question No.

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NOTHING HAS BEEN OMITTED.

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SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue in FRENCH.
YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80–100 words in FRENCH.

Your class is seeking to organize an exchange programme with a school in a French-speaking country. Write the announcement that you post on an electronic bulletin board.

Responses to ALL of the cues listed below MUST be included in the announcement.

- (i) The aim of the announcement
- (ii) The age group for which the programme is designed
- (iii) The activities in which students will engage
- (iv) Expected benefits of such activities
- (v) Contact details

Total 20 marks

If you choose to answer Question 4, write your answers on the lines below.

Question No.

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OR

5.

CONTEXTUAL DIALOGUE

Use 80–100 words to complete the dialogue between the teacher and the exchange student by giving the student’s responses.

Your school is hosting a visiting group from a French-speaking country and has set up a telephone hotline, operated by teachers, where the visitors can call in to seek help or get information. A student calls in to seek assistance.

Responses to ALL of the cues listed below MUST be included in the dialogue.

- (i) Greetings
- (ii) Indication that there is a problem
- (iii) Personal information
- (iv) Details of the problem
- (v) An indication of how the problem will be addressed

Complete the dialogue below.

Professeur: Bonsoir, comment est-ce que je peux vous aider?

Elève:

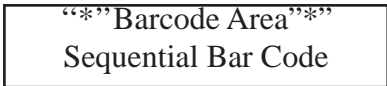
Professeur: Ah, bon. Tout d’abord votre nom, s’il vous plaît?

Elève:

Professeur: Et quel âge avez-vous, Etienne?

Elève:

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Professeur: Et c'est votre premier séjour à l'étranger?

Elève:
.....

Professeur: Bien. Alors quel est le problème?

Elève:
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Professeur: Est-ce que la famille mange le soir?

Elève:
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Professeur: Vous n'avez donc qu'à faire la même chose?

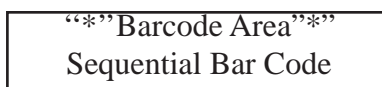
Elève:
.....

Professeur: Oui, c'est comme ça que plusieurs familles ici mangent le soir. Vous n'avez qu'à faire comme eux.

Elève:
.....

Total 20 marks

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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

6. **Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

An Honest Act

Ce n'est pas souvent qu'on trouve des personnes qui sont honnêtes. Ce matin-là, Jean était en retard et il s'est vite douché, s'est habillé et est allé à l'arrêt pour attendre le bus. Il n'avait même pas pris son petit déjeuner. Quand le bus est arrivé, il s'était mis au fond et dix minutes plus tard il était au travail.

Soudain, il a pensé à son téléphone mobile. Oh là là, il l'avait laissé dans le bus. A son avis, il n'allait jamais retrouver ce mobile car quelqu'un allait sûrement le prendre. De plus, son mobile était tout neuf et le modèle le plus récent sur le marché. Il était perturbé d'avoir sûrement aussi perdu les numéros de téléphone de tous ses contacts. Il a eu une journée longue et difficile. A quatre heures, après le travail, il marchait lentement vers l'arrêt de bus quand il a entendu- « Est-ce que c'est à vous, monsieur? » C'était le chauffeur du matin qui avait trouvé son téléphone mobile et l'avait gardé dans sa poche pour Jean. Jean était très content et cette expérience avait changé sa perception des habitants de son pays.

GO ON TO THE NEXT PAGE

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Write EACH answer in the spaces provided.

(a) What did Jean do on waking that morning?

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(3 marks)

(b) Why did Jean not have breakfast?

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(1 mark)

(c) Where did Jean sit in the bus?

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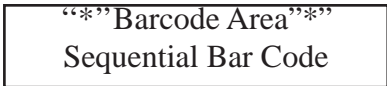
(1 mark)

(d) Describe Jean's mobile phone.

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(2 marks)

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(e) What was Jean's first thought?

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(2 marks)

(f) What worried Jean the most?

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(1 mark)

(g) Describe Jean's day at work.

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(2 marks)

(h) What happened to Jean on his way home?

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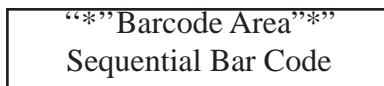
(2 marks)

(i) What information did Jean receive?

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(3 marks)

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- (j) Explain how this experience affected Jean.

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(3 marks)

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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